



# **KONERU LAKSHMAIAH EDUCATION FOUNDATION**

(Deemed to be University Estd. U/S 3 of the UGC Act 1956)

Vaddeswaram, Guntur, Andhra Pradesh, India - 522 302

**STAKEHOLDERS FEEDBACK**

**ANALYSIS REPORT**

**2023-24**



# Koneru Lakshmaiah Education Foundation

(Category -1, Deemed to be University estd. u/s. 3 of the UGC Act, 1956)

Accredited by **NAAC** as 'A++' ❖ Approved by **AICTE** ❖ **ISO 21001:2018** Certified

**Campus:** Green Fields, Vaddeswaram - 522 302, Guntur District, Andhra Pradesh, INDIA.

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## Department of Electrical & Electronics Engineering

### Feedback Analysis Report

**A.Y. 2023-24**

#### Table of Contents

S.No	Name of the Stakeholder Analysis	Page No.
1	Student Feedback Analysis	<a href="#">3</a>
2	Faculty Feedback Analysis	<a href="#">14</a>
3	Parent Feedback Analysis	<a href="#">20</a>
4	Academic Peers Feedback Analysis	<a href="#">27</a>
5	Alumni Feedback Analysis	<a href="#">38</a>
6	Industry / Employer Feedback Analysis	<a href="#">44</a>

Department of Electrical and Electronics Engineering  
Koneru Lakshmaiah Education Foundation  
(K L Deemed to be University)

Student Feedback on Curriculum Analysis Report  
Academic Year: 2023-2024  
Semester - ODD&EVEN

**PART - A**

Q.No.	Excellent	Very Good	Good	Fair	Poor	Total
1	35	10	5	0	0	50
2	36	9	5	0	0	50
3	36	9	4	1	0	50
4	33	10	7	0	0	50
5	33	10	7	0	0	50
6	33	10	7	0	0	50
7	31	12	7	0	0	50
8	31	12	7	0	0	50
9	33	11	5	1	0	50
10	33	11	5	1	0	50
11	33	11	5	1	0	50
12	33	11	5	1	0	50
13	33	11	5	1	0	50
14	37	11	2	0	0	50
15	33	11	5	1	0	50
16	33	11	5	1	0	50
17	39	11	5	0	0	55
18	33	11	5	1	0	50
19	33	11	5	1	0	50
20	34	14	7	0	0	55
<b>AVERAG</b>	<b>33.75</b>	<b>10.85</b>	<b>5.4</b>	<b>0.5</b>	<b>0</b>	<b>50</b>

Feedback Average Out of 5 Scale

4.59

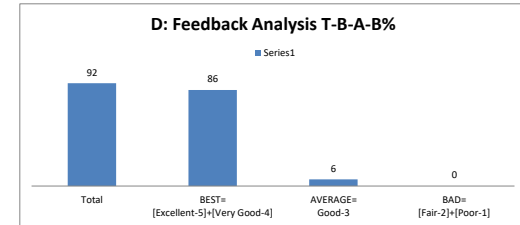
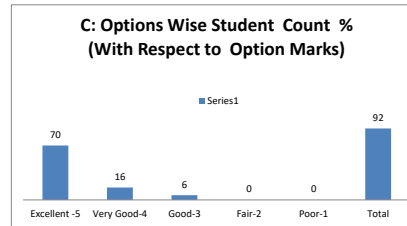
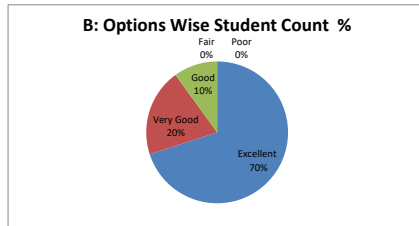
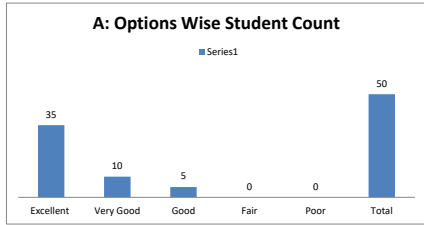
## Questions and Options

Each Question Feedback Average out of 5 Scale						
Q.NO.1	How do you rate the sequence of the courses that you have studied are in sequence to what you have studied in the previous semester?					4.6
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected					4.62
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.3	How do you rate the relevance of the units in Syllabus relevant to the course?					4.6
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.4	How do you rate the sequence of the units in the course?					4.52
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.5	How do you rate the allocation of the credits to the courses?					4.52
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.6	How do you rate the distribution of the contact hours among the course components (L-T-P)?					4.52
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?					4.48
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.8	How do you rate the electives offered in relation to the Technological advancements?					4.48
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.No.9	How do you rate the relevance of the Text Books and reference books by their International recognition to the					4.52
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.10	Rate the Size of syllabus in terms of the load on the student					4.52
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.11	Rate the courses in terms of extra learning or self learning considering the design of the courses					4.52
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been					4.52
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.13	How do you Rate the loading of the courses in a semester?					4.52
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.14	How do you rate the evaluation scheme designed for each of the course?					4.7
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.15	How do you rate the objectives stated for each of the course?					4.52
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.16	How do you rate competencies expected out of the course?					4.52
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities,					4.62
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.18	How do you rate the percentage of courses having LAB components?					4.52
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.19	How do you rate the domain used for designing the experiments for the LAB components?					4.52
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.20	How do you rate the experiments in relation to the real life Applications?					4.5
OPTIONS	Excellent	Very Good	Good	Average	Poor	

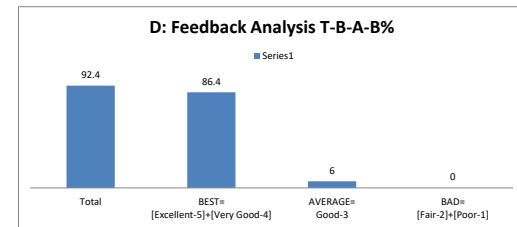
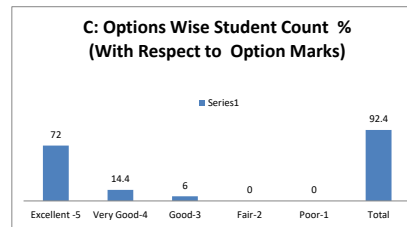
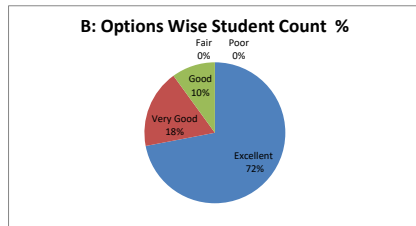
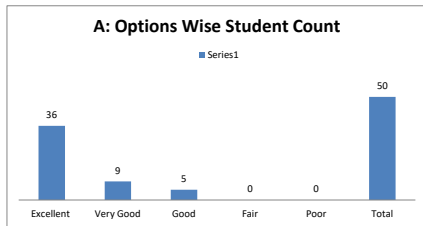
**PART - C**

**Question Wise Analysis**

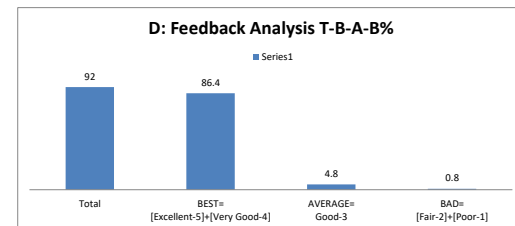
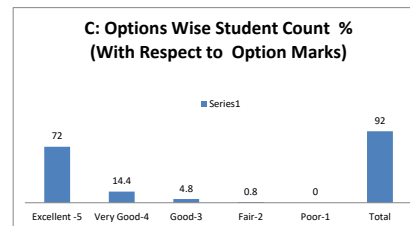
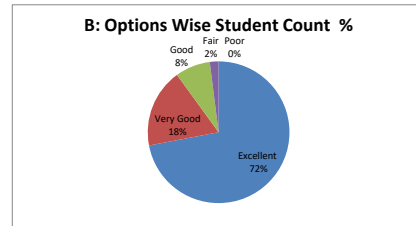
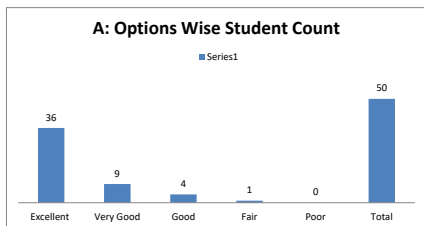
Q.NO.1	you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous ser					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	35	10	5	0	0	50
	Excellent	Very Good	Good	Fair	Poor	Total



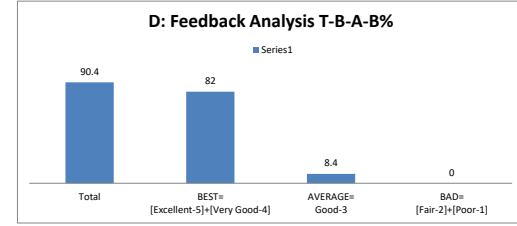
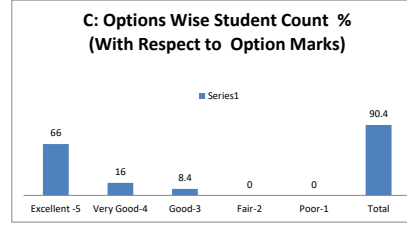
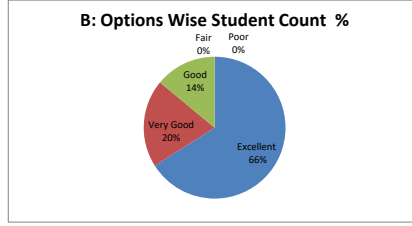
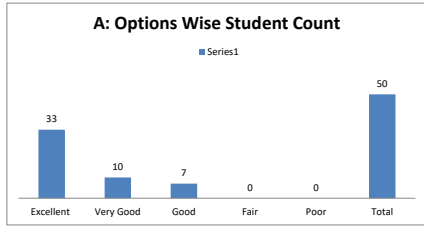
Q.NO.2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the cours					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	36	9	5	0	0	50
	Excellent	Very Good	Good	Fair	Poor	Total



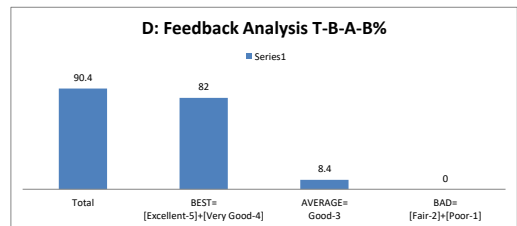
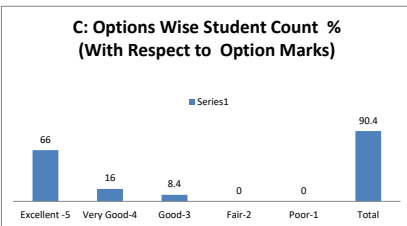
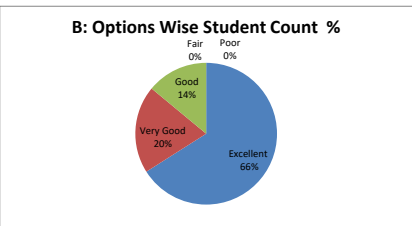
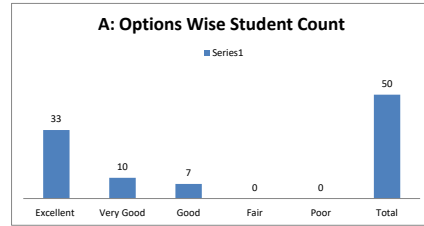
Q.NO.3	How do you rate the relevance of the units in Syllabus relevant to the course?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	36	9	4	1	0	50
	Excellent	Very Good	Good	Fair	Poor	Total



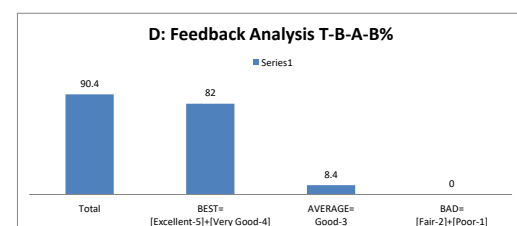
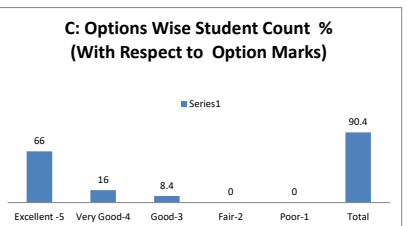
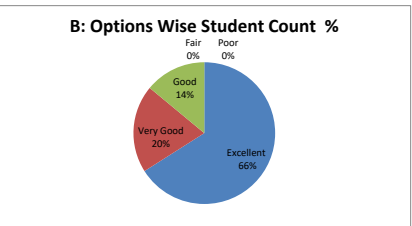
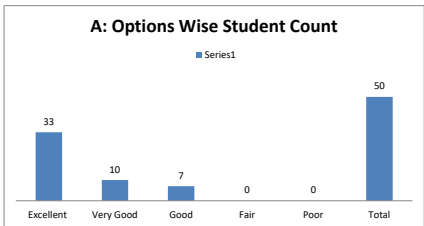
Q.NO.4	How do you rate the sequence of the units in the course?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	33	10	7	0	0	50
	Excellent	Very Good	Good	Fair	Poor	Total



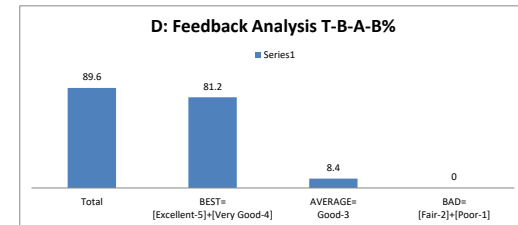
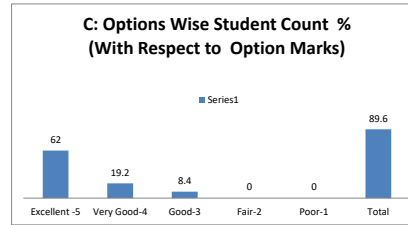
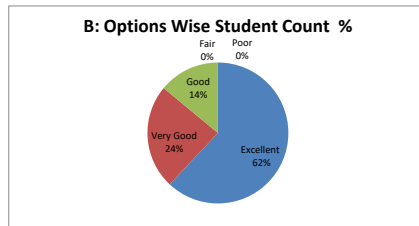
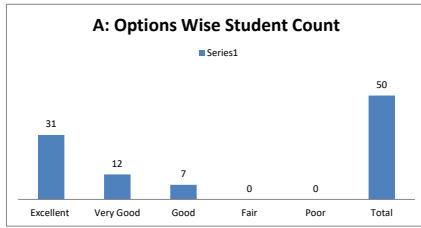
Q.NO.5	How do you rate the allocation of the credits to the courses?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	33	10	7	0	0	50
	Excellent	Very Good	Good	Fair	Poor	Total



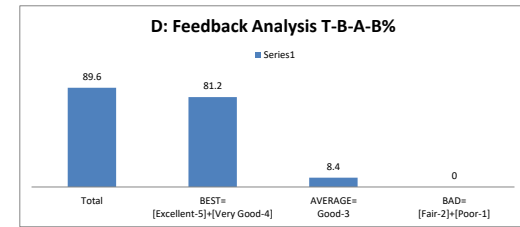
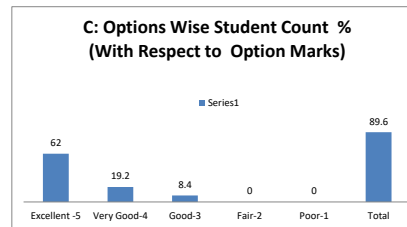
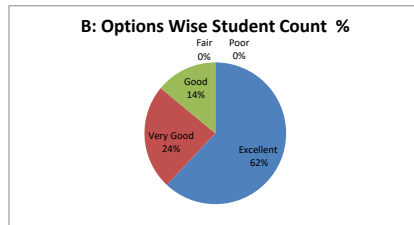
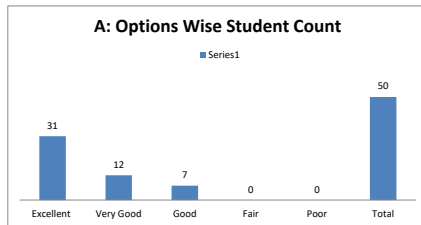
Q.NO.6	How do you rate the distribution of the contact hours among the course components (L-T-P)?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	33	10	7	0	0	50
	Excellent	Very Good	Good	Fair	Poor	Total



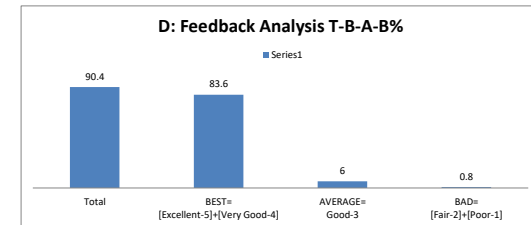
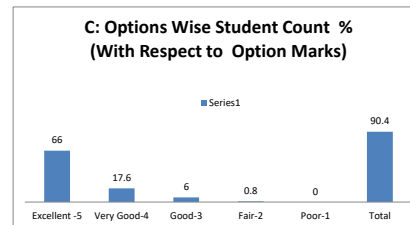
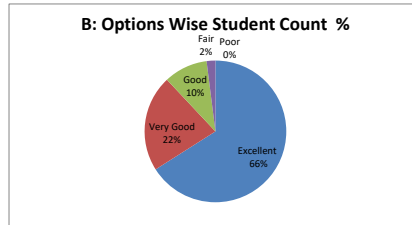
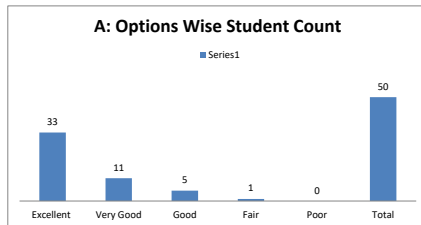
Q.NO.7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	31	12	7	0	0	50
	Excellent	Very Good	Good	Fair	Poor	Total



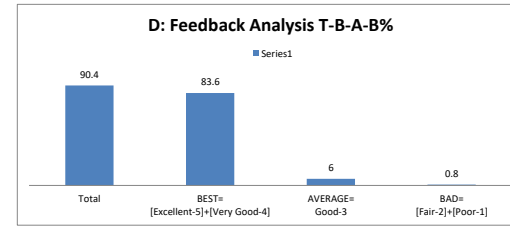
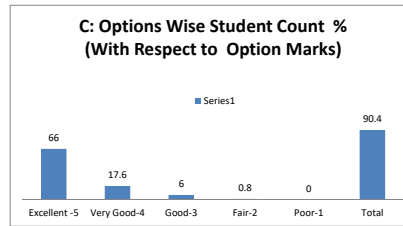
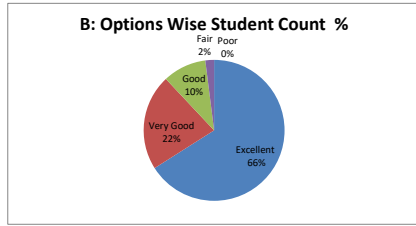
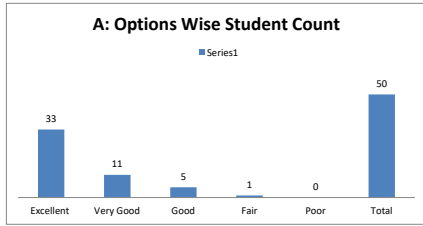
Q.NO.8	How do you rate the electives offered in relation to the Technological advancements?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	31	12	7	0	0	50
	Excellent	Very Good	Good	Fair	Poor	Total



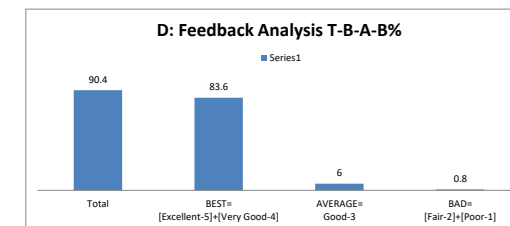
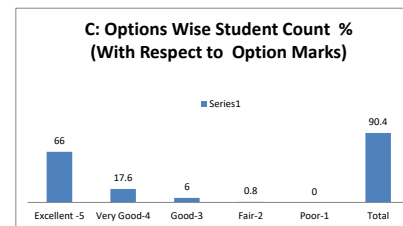
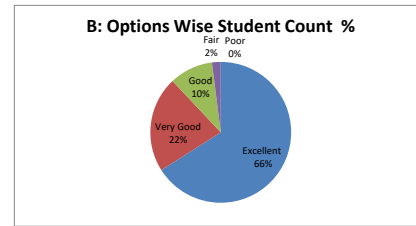
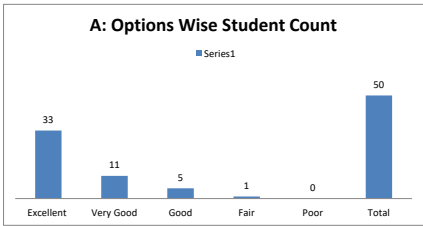
Q.No.9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	33	11	5	1	0	50
	Excellent	Very Good	Good	Fair	Poor	Total



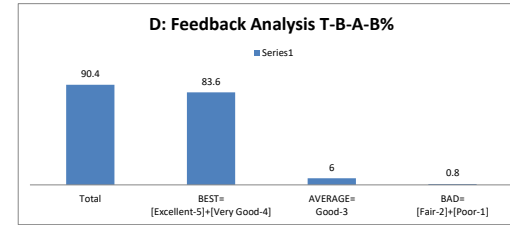
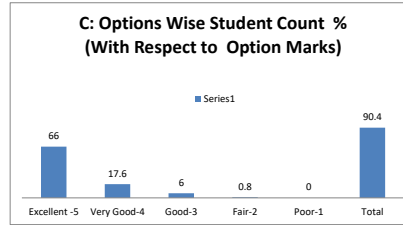
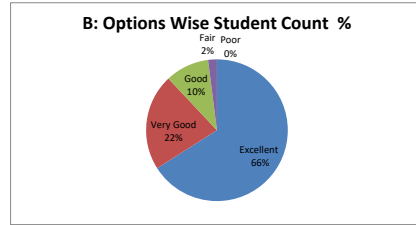
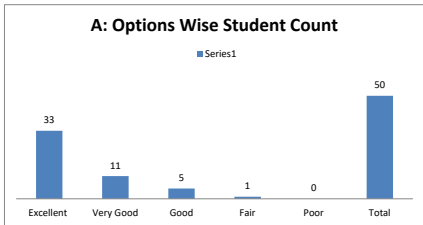
Q.NO.10	Rate the Size of syllabus in terms of the load on the student					Students
OPTIONS	A	B	C	D	E	
	Excellent	Very Good	Good	Average	Poor	
RESULT	33	11	5	1	0	50
	Excellent	Very Good	Good	Fair	Poor	Total



Q.NO.11	Rate the courses in terms of extra learning or self learning considering the design of the courses					Students
OPTIONS	A	B	C	D	E	
	Excellent	Very Good	Good	Average	Poor	
RESULT	33	11	5	1	0	50
	Excellent	Very Good	Good	Fair	Poor	Total

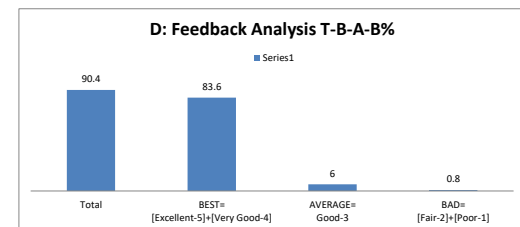
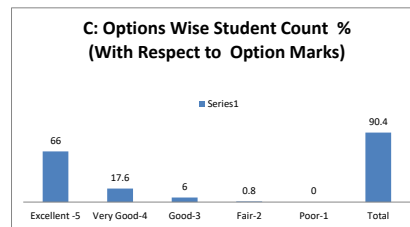
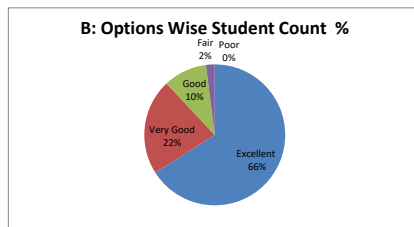
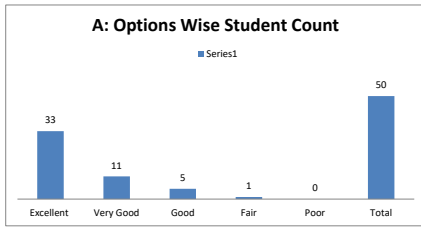


Q.NO.12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.					Students
OPTIONS	A	B	C	D	E	
	Excellent	Very Good	Good	Average	Poor	
RESULT	33	11	5	1	0	50
	Excellent	Very Good	Good	Fair	Poor	Total

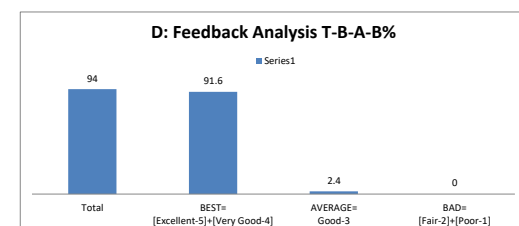
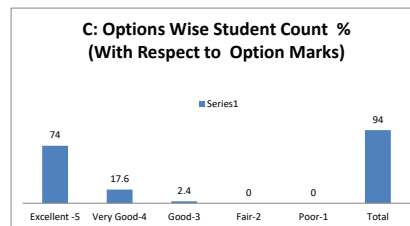
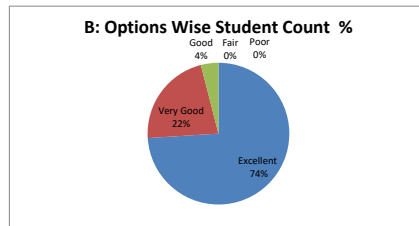
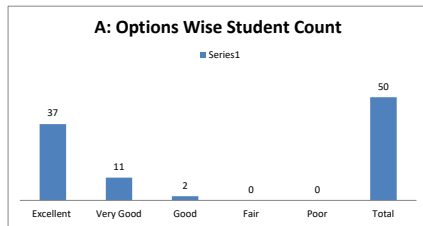




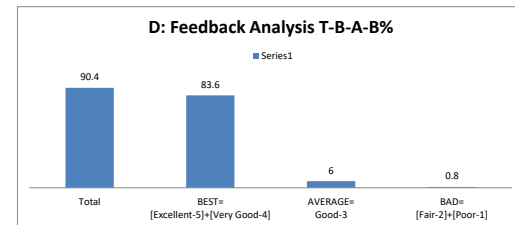
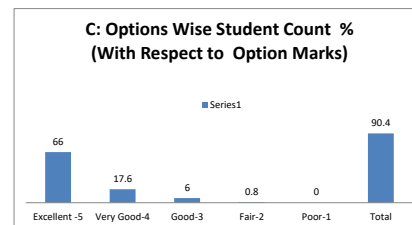
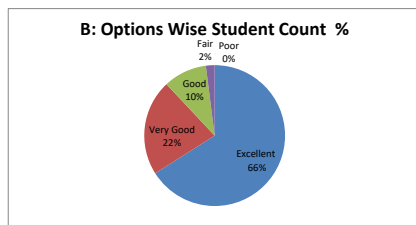
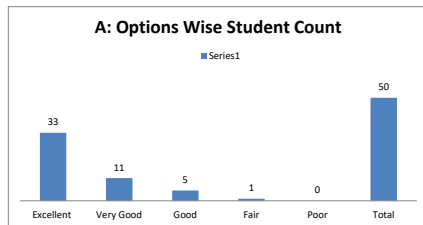
Q.NO.13	How do you Rate the loading of the courses in a semester?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	33	11	5	1	0	50
	Excellent	Very Good	Good	Fair	Poor	Total



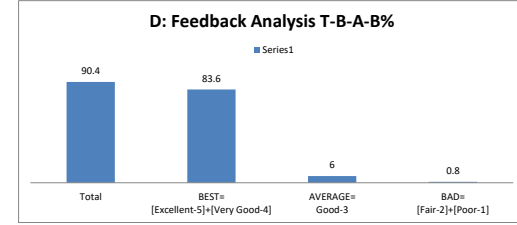
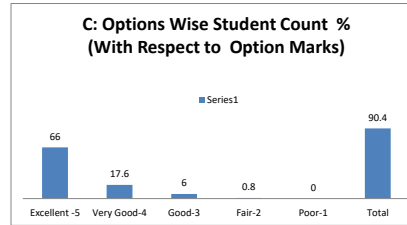
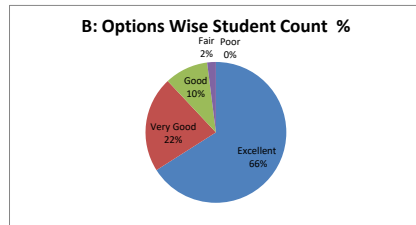
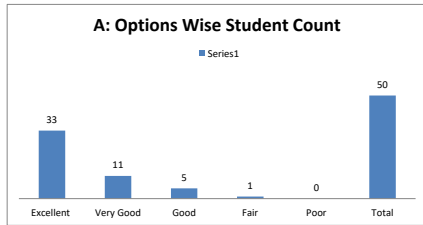
Q.NO.14	How do you rate the evaluation scheme designed for each of the course?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	37	11	2	0	0	50
	Excellent	Very Good	Good	Fair	Poor	Total



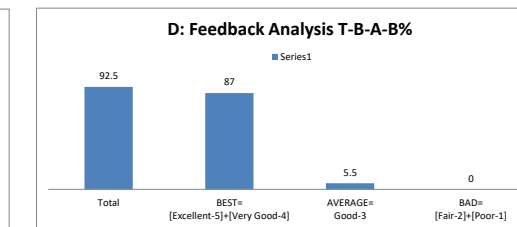
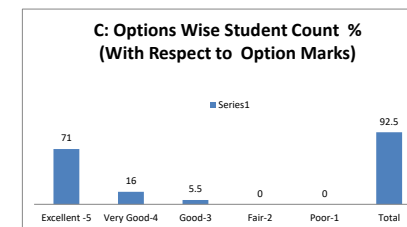
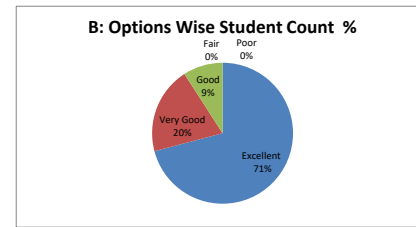
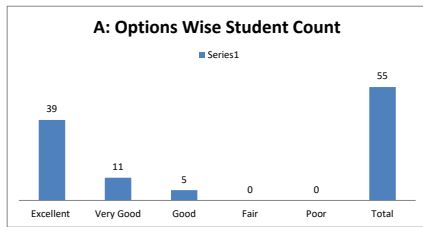
Q.NO.15	How do you rate the objectives stated for each of the course?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	33	11	5	1	0	50
	Excellent	Very Good	Good	Fair	Poor	Total



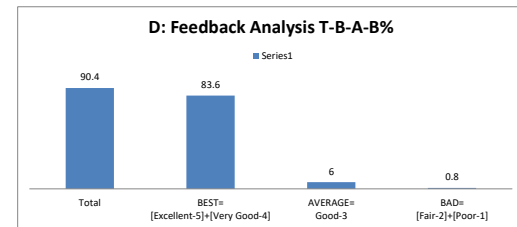
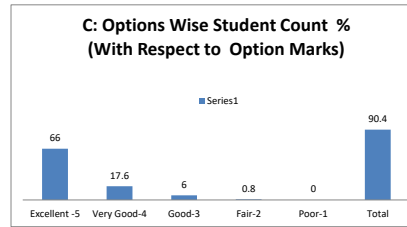
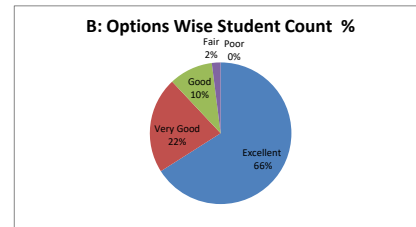
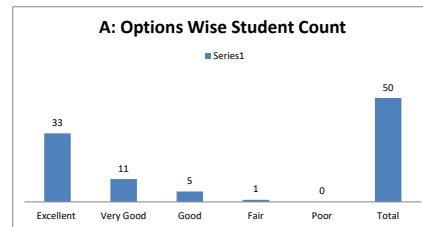
Q.NO.16	How do you rate competencies expected out of the course?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	33	11	5	1	0	50
	Excellent	Very Good	Good	Fair	Poor	Total



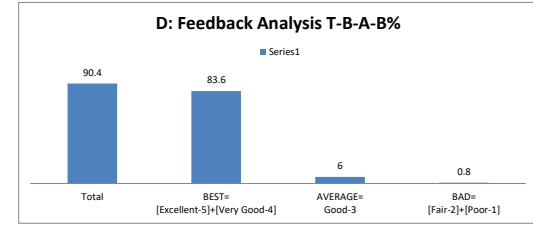
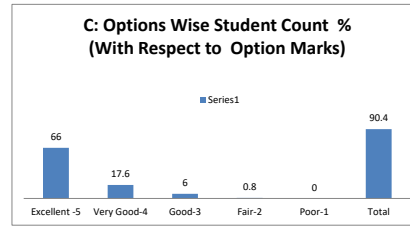
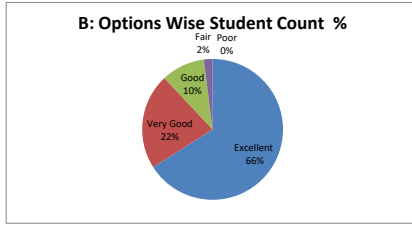
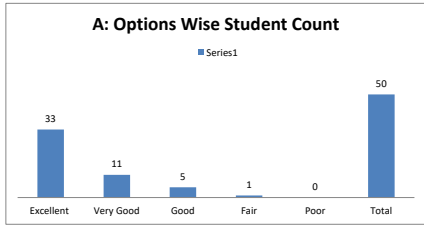
Q.NO.17	Composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, opt					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	39	11	5	0	0	55
	Excellent	Very Good	Good	Fair	Poor	Total



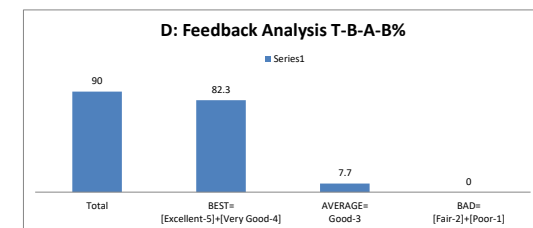
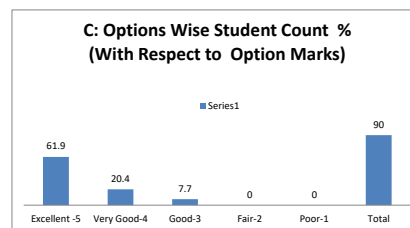
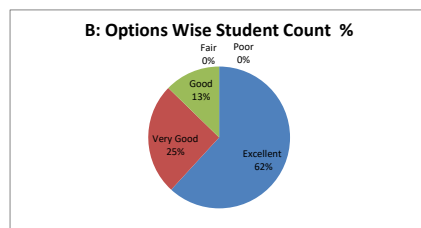
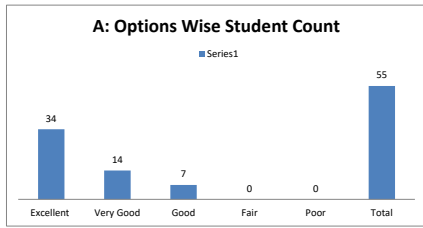
Q.NO.18	How do you rate the percentage of courses having LAB components?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	33	11	5	1	0	50
	Excellent	Very Good	Good	Fair	Poor	Total



Q.NO.19	How do you rate the domain used for designing the experiments for the LAB components?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	33	11	5	1	0	50
	Excellent	Very Good	Good	Fair	Poor	Total

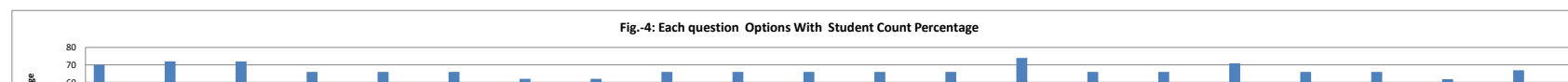
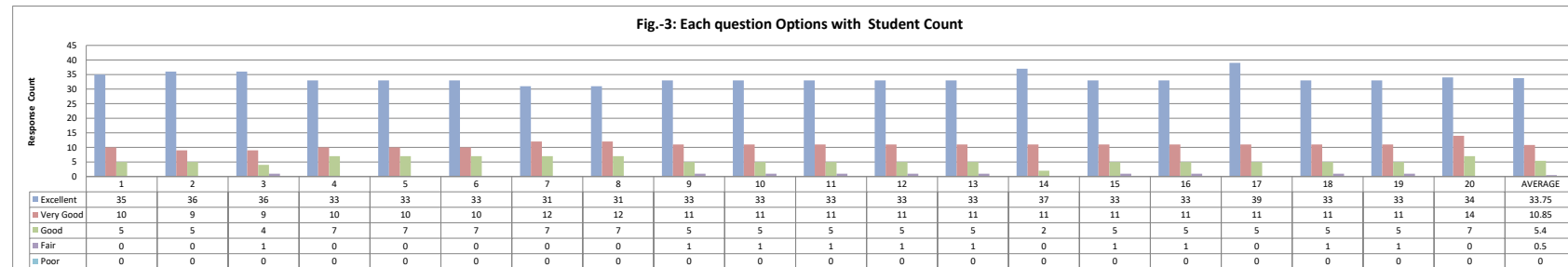
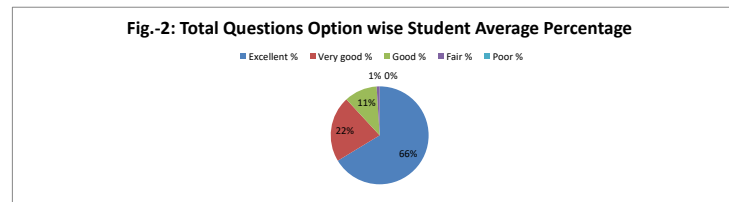
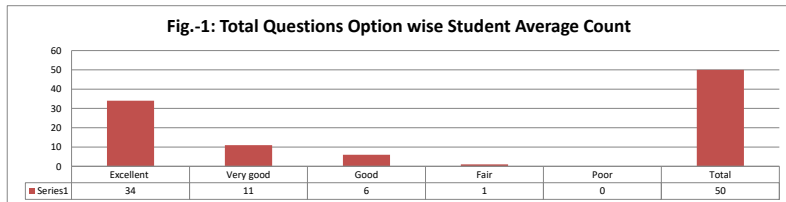


Q.NO.20	How do you rate the experiments in relation to the real life Applications?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	34	14	7	0	0	55
	Excellent	Very Good	Good	Fair	Poor	Total



## PART - D

### Student Feedback on Curriculum Overall Analysis



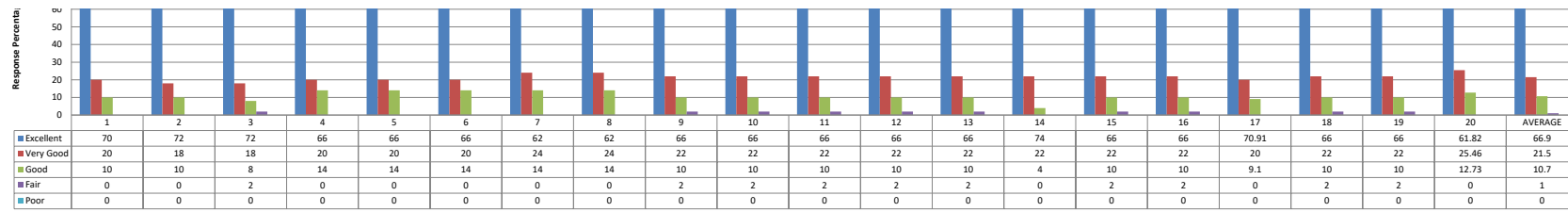


Fig. - 5: Each question Options Student Count Percentage with Marks

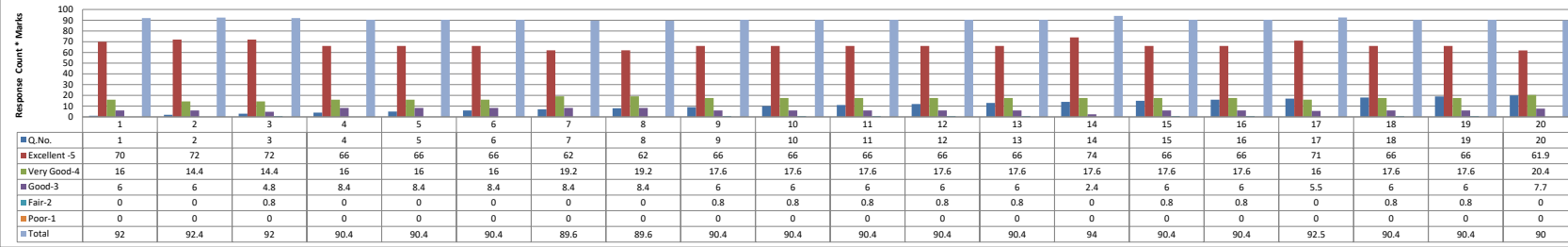
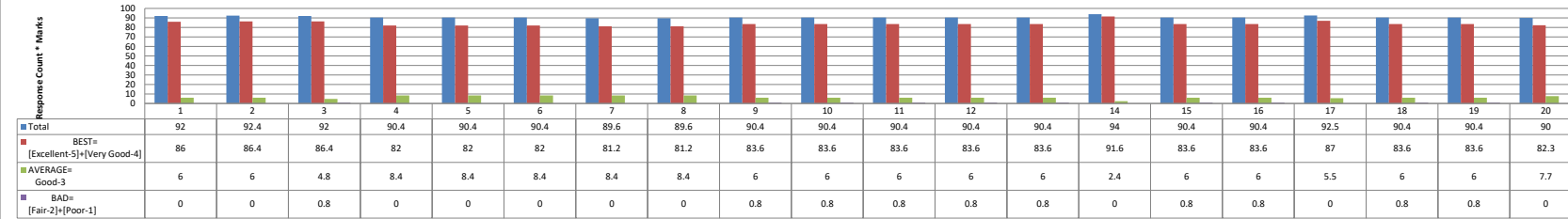


Fig-6: Analysis




## Most Positive and Negative Response Feedback Questions - Analysis and Action Taken

Most Positive Response Feedback Questions		
Sl.No.	Q.No.	Question
P_1	10	How do you rate the Size of syllabus in terms of the load on the student
P_2	17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?
P_3	1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?

Most Negative Response Feedback Questions		
Sl.No.	Q.No.	Question
N_1		NIL

Action Taken on Negative Response Feedback Questions													
Sl.No.	Q.No.	Analysis	Action Taken	Feedback After Action Taken	Department	Program	Specialization	DAC No.	Page No.	Date	BOS No.	Page No.	Date
N_1	NIL												

Any other Recommendations / Suggestion(s) given by Students - Analysis and Action Taken														
Sl.No.	Student Details	Recommendations / Suggestion(s)	Analysis	Action Taken	Any other Remarks	Department	Program	Specialization	DAC No.	Page No.	Date	BOS No.	Page No.	Date
1	T Kumara Swamy	Requested to offer other branch specializations	Noted for consideration	It is resolved to offer other branch specializations for EEE students from Y21 admitted students and same was recommended to Academic council approval		EEE	B.TECH	EEE	30		16-03-2023	XXX		25-03-2023
2	K Sai Teja	Requested to offer specialization based skill courses for enrichment of knowledge	Noted for consideration	Bos recommended to offer specialization based skill courses from Y22 admitted students and recommended Academic Counsel		EEE	B.TECH	EEE	30		16-03-2023	XXX		25-03-2023

  
**DR. A. PANDIAN, SMIEE**  
 Professor & HOD  
 Department of EEE  
 KLEF Deemed to be University  
 Green Fields, Vaddeswaram,  
 Guntur Dt., A.P., 522 502.

Department of Electrical and Electronics Engineering  
Koneru Lakshmaiah Education Foundation  
(K L Deemed to be University)

Faculty Feedback on Curriculum Analysis Report  
Academic Year: 2023-2024  
Semester - ODD/EVEN

**PART - A**

Q.No.	Excellent	Very Good	Good	Fair	Poor	Total
1	4	6	0	0	0	10
2	4	5	1	0	0	10
3	7	3	0	0	0	10
4	4	5	1	0	0	10
5	4	4	1	1	0	10
6	6	4	0	0	0	10
7	5	3	1	1	0	10
8	5	4	1	0	0	10
9	4	5	1	0	0	10
10	8	0	0	0	0	8
<b>AVERAGE</b>	<b>5.1</b>	<b>3.9</b>	<b>0.6</b>	<b>0.2</b>	<b>0</b>	<b>10</b>

Feedback Average Out of 5 Scale	4.33
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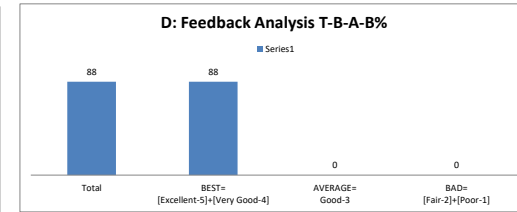
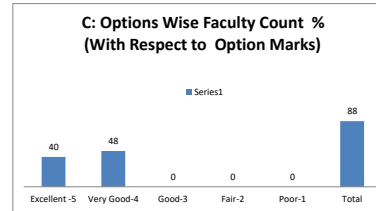
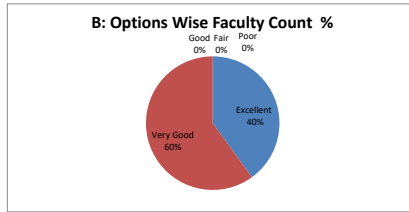
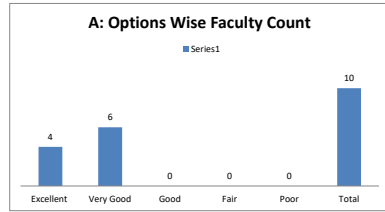
**PART - B**

Questions and Options

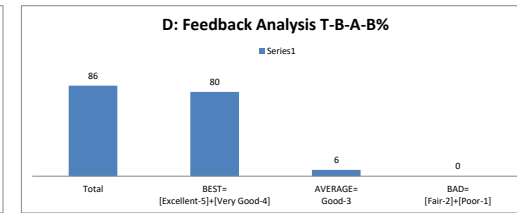
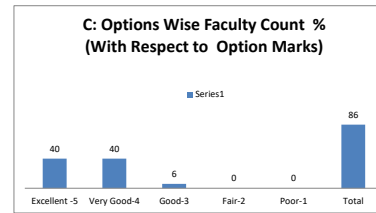
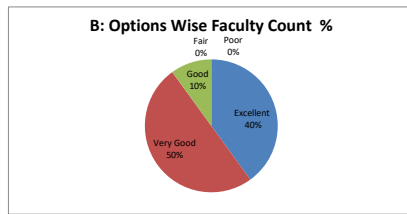
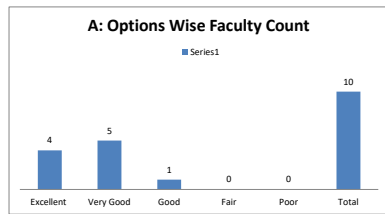
Each Question Feedback Average out of 5 Scale						
Q.NO.1	Aims and objectives of the syllabi are well defined and clear to teachers and students.					4.4
OPTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
Q.NO.2	The curriculum provides opportunity for the conducting research and project related activities.					4.3
OPTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
Q.NO.3	The depth of the course content is adequate to have significant learning outcomes.					4.7
OPTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
Q.NO.4	The opinion of the faculty members are taken in to account during curriculum revision.					4.3
OPTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
Q.NO.5	The learning outcomes of the curriculum are of local, national and global standard.					4.1
OPTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
Q.NO.6	The pre-requisite courses are appropriate for this course.					4.6
OPTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
Q.NO.7	The students attain the POs, COs and PSOs satisfactorily.					4.2
OPTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
Q.NO.8	The curriculum has the potential in developing the habit of self learning among the students.					4.4
OPTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
Q.No.9	The course/syllabus has a good balance between theory and Laboratory-work.					4.3
OPTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
Q.NO.10	Evaluation of the course is appropriate to discriminate the students.					5
OPTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	

**Question Wise Analysis**

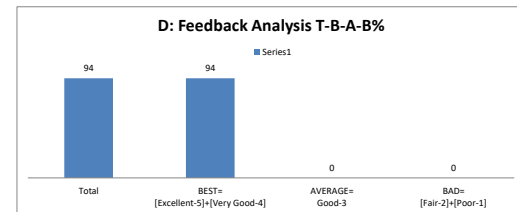
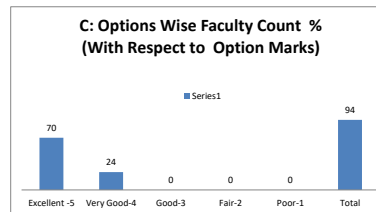
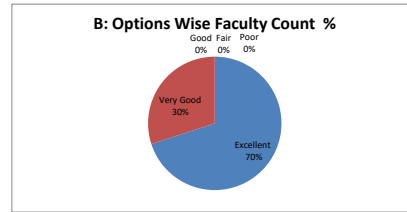
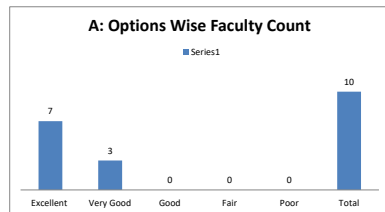
Q.NO.1	Aims and objectives of the syllabi are well defined and clear to teachers and students.					Alumini
OPTIONS	A	B	C	D	E	
	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
RESULT	4	6	0	0	0	10
	Excellent	Very Good	Good	Fair	Poor	Total



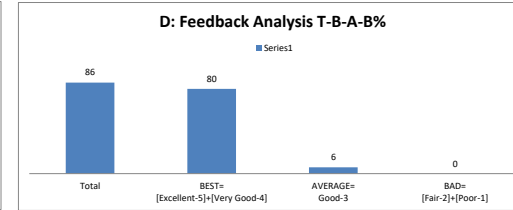
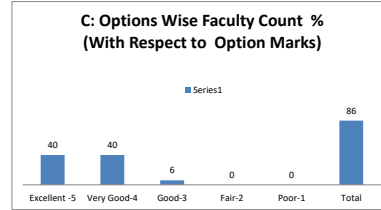
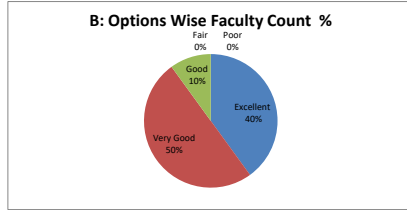
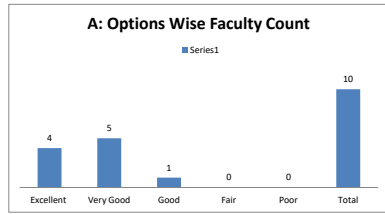
Q.NO.2	The curriculum provides opportunity for the conducting research and project related activities.					Alumini
OPTIONS	A	B	C	D	E	
	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
RESULT	4	5	1	0	0	10
	Excellent	Very Good	Good	Fair	Poor	Total



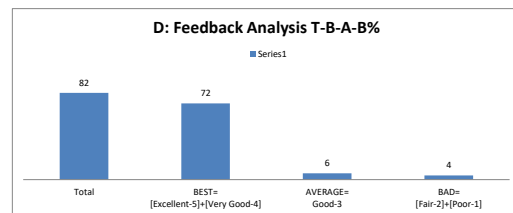
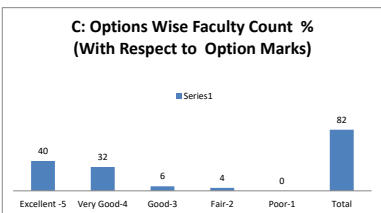
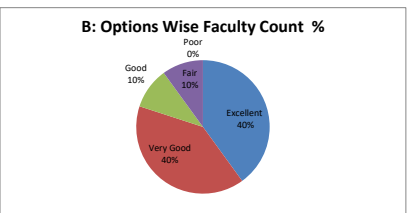
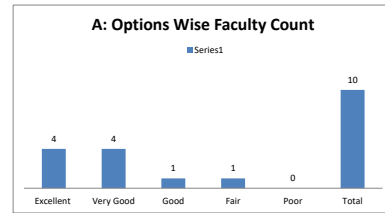
Q.NO.3	The depth of the course content is adequate to have significant learning outcomes.					Alumini
OPTIONS	A	B	C	D	E	
	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
RESULT	7	3	0	0	0	10
	Excellent	Very Good	Good	Fair	Poor	Total



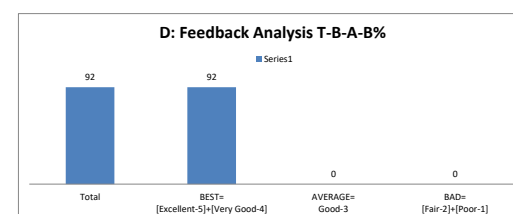
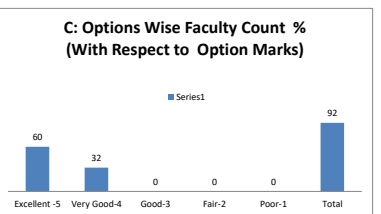
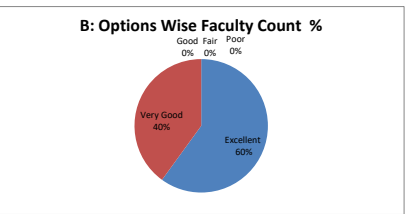
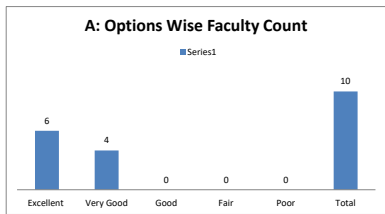
Q.NO.4	he opinion of the faculty members are taken in to account during curriculum revision.					Alumini
OPTIONS	A	B	C	D	E	
	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
RESULT	4	5	1	0	0	10
	Excellent	Very Good	Good	Fair	Poor	Total



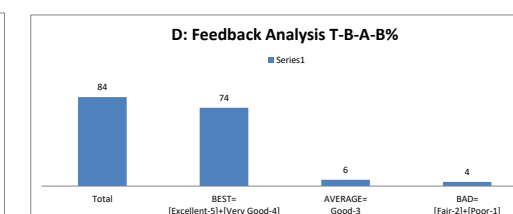
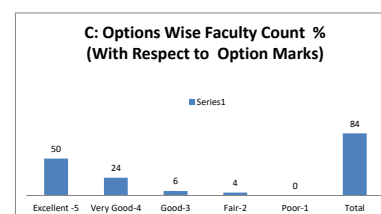
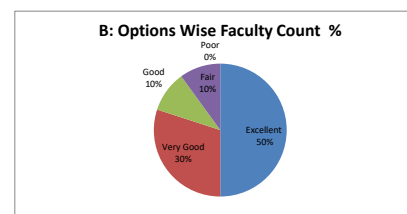
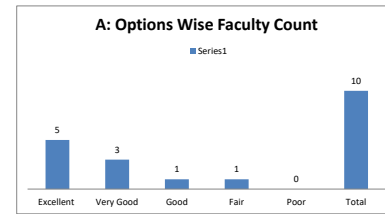
Q.NO.5	The learning outcomes of the curriculum are of local, national and global standard.					Alumini
OPTIONS	A	B	C	D	E	
	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
RESULT	4	4	1	1	0	10
	Excellent	Very Good	Good	Fair	Poor	Total



Q.NO.6	The pre-requisite courses are appropriate for this course.					Alumini
OPTIONS	A	B	C	D	E	
	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
RESULT	6	4	0	0	0	10
	Excellent	Very Good	Good	Fair	Poor	Total

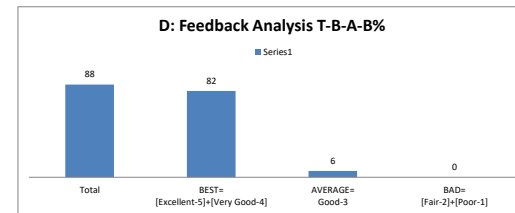
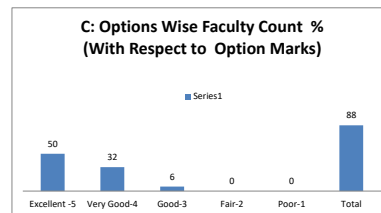
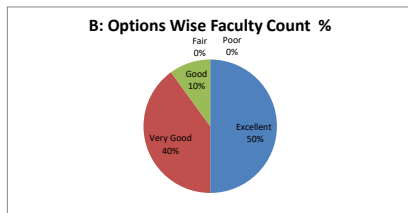
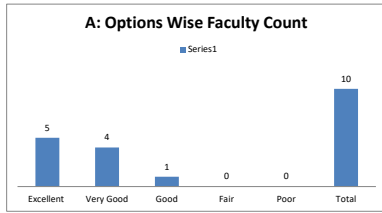


Q.NO.7	The students attain the POs, COs and PSOs satisfactorily.					Alumini
OPTIONS	A	B	C	D	E	
	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
RESULT	5	3	1	1	0	10
	Excellent	Very Good	Good	Fair	Poor	Total

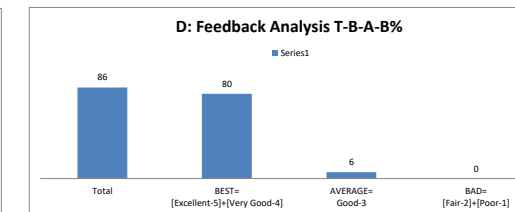
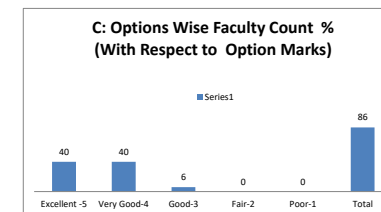
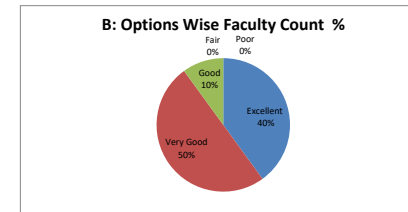
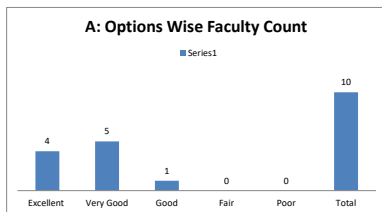




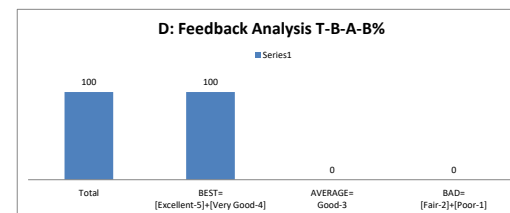
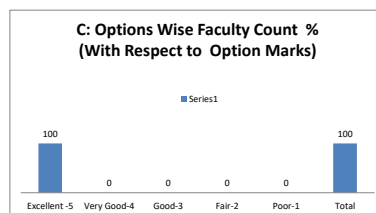
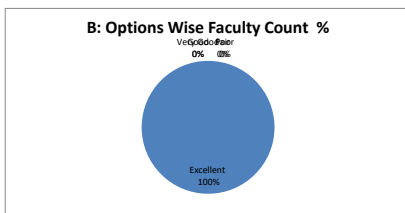
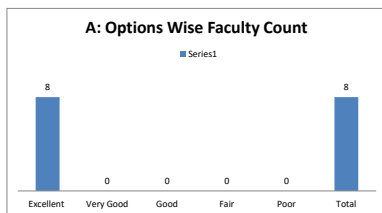
Q.NO.8	The curriculum has the potential in developing the habit of self learning among the students.					Alumini
OPTIONS	A	B	C	D	E	
	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
RESULT	5	4	1	0	0	10
	Excellent	Very Good	Good	Fair	Poor	Total



Q.No.9	The course/syllabus has a good balance between theory and Laboratory-work.					Alumini
OPTIONS	A	B	C	D	E	
	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
RESULT	4	5	1	0	0	10
	Excellent	Very Good	Good	Fair	Poor	Total



Q.NO.10	Evaluation of the course is appropriate to discriminate the students.					Alumini
OPTIONS	A	B	C	D	E	
	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
RESULT	8	0	0	0	0	8
	Excellent	Very Good	Good	Fair	Poor	Total



## PART - D

### Faculty Feedback on Curriculum Analysis Summary

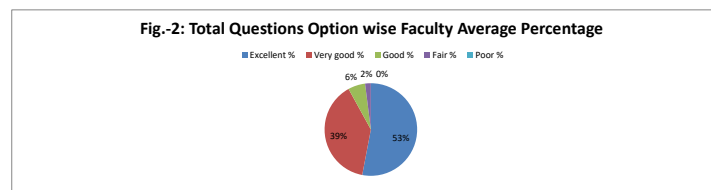
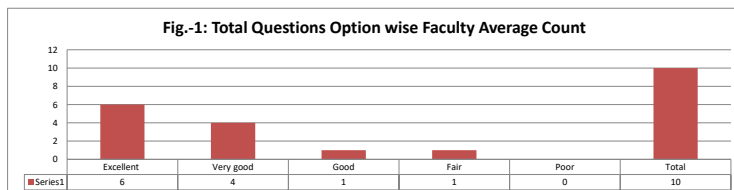


Fig.-3: Each question Options with Faculty Count

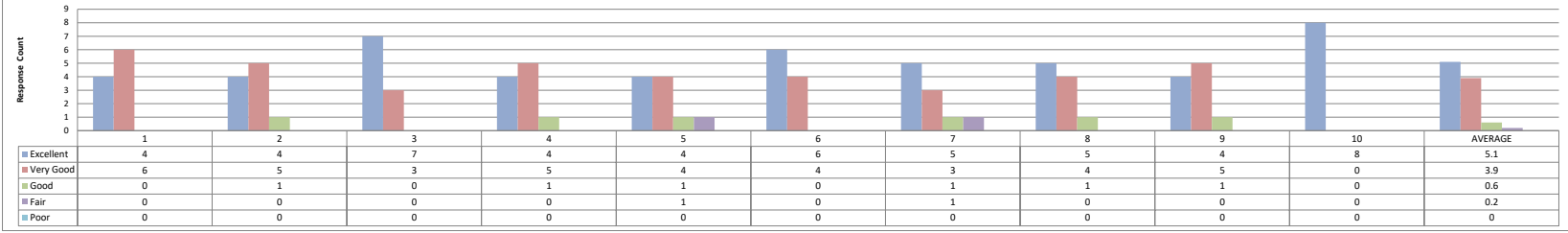


Fig.-4: Each question Options With Faculty Count Percentage

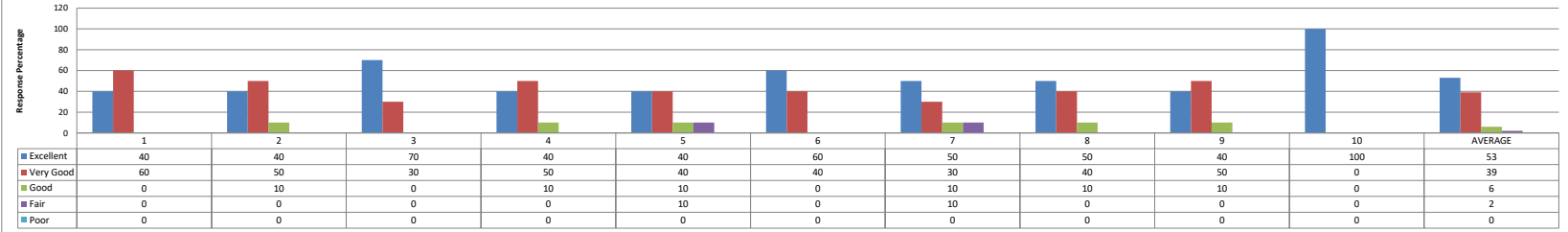


Fig. - 5: Each question Options Faculty Count Percentage with Marks

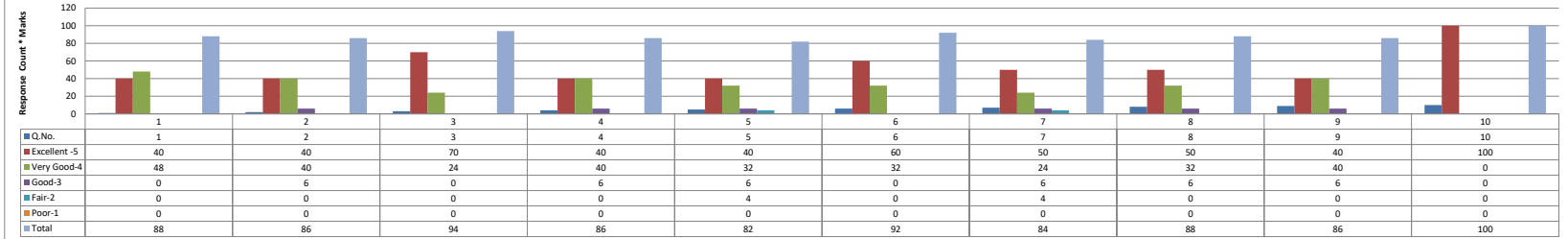
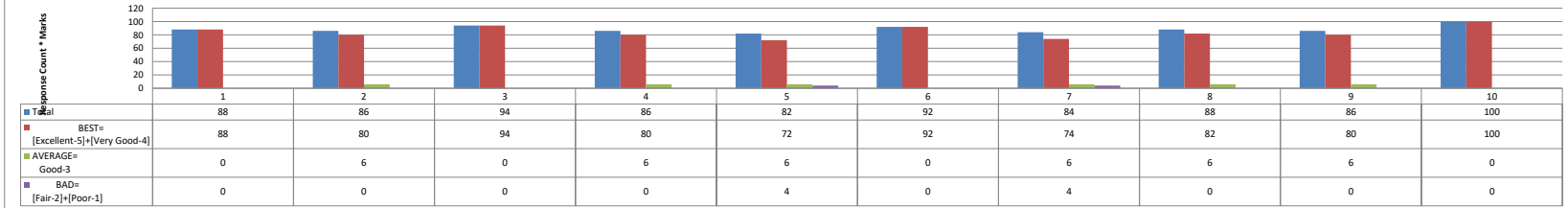


Fig.-6: Analysis




## Most Positive and Negative Response Feedback Questions - Analysis and Action Taken

Most Positive Response Feedback Questions		
Q No	Q No	Question
P_1	3	Is the depth of the course content is adequate to have significant learning outcomes.
P_2	6	Is the pre-requisite courses are appropriate for this course.
P_3	1	Is aims and objectives of the syllabi are well defined and clear to teachers and students.

Most Negative Response Feedback Questions		
Sl No	Q No.	Question
N_1		NIL

Action Taken on Negative Response Feedback Questions													
Sl.No	Q.No.	Analysis	Action Taken	Feedback After Action Taken	Department	Program	Specialization	DAC No.	Page No.	Date	BOS No.	Page No.	Date
N_1		NIL											

Any other Recommendations / Suggestion(s) given by Faculty - Analysis and Action Taken														
Sl.No.	Faculty Details	Recommendations / Suggestion(s)	Analysis	Action Taken	Any other Remarks	Department	Program	Specialization	DAC No.	Page No.	Date	BOS No.	Page No.	Date
1	Dr. B Jyothi	Recommended to add research methodology as a subject in PG curriculum	Noted for consideration	It is resolved to offer Power Electronic course in flipped learning mode.		EEE	M.TECH H	PEPS and EEE	30		16-03-2023	XXX		25-03-2023
2	Dr. G G Rajasekhar	To introduce Hydrogen Fuel Cell Technology	Noted for consideration	Bos members agreed It is resolved to introduce Hydrogen Fuel Cell Technology under Green Energy Technology. and put forward to academic council approval		EEE	B.TECH	EEE	30		16-03-2023	XXX		25-03-2023

  
 Dr. V. PANDIAN, SMIEEE  
 Professor & HOD  
 Department of EEE  
 KLEF Deemed to be University  
 Green Fields, Vaddeswaram,  
 Guntur Dt., A.P., 522 502.

Department of Electrical and Electronics Engineering  
 Koneru Lakshmaiah Education Foundation  
 (K L Deemed to be University)  
 Parent Feedback on Curriculum Analysis Report  
 Academic Year: 2023-2024  
 Semester - ODD&EVEN

**PART - A**

Q.No.	Excellent	Very Good	Good	Fair	Poor	Total
1	2	5	2	1	0	10
2	4	4	1	1	0	10
3	4	5	1	0	0	10
4	5	5	0	0	0	10
5	4	4	1	1	0	10
6	2	5	2	1	0	10
7	1	4	3	2	0	10
8	2	5	2	1	0	10
9	3	4	3	0	0	10
10	6	3	1	0	0	10
<b>AVERAG</b>	<b>3.3</b>	<b>4.4</b>	<b>1.6</b>	<b>0.7</b>	<b>0</b>	<b>10</b>

Feedback Average Out of 5 Scale	<b>4.03</b>
---------------------------------	-------------

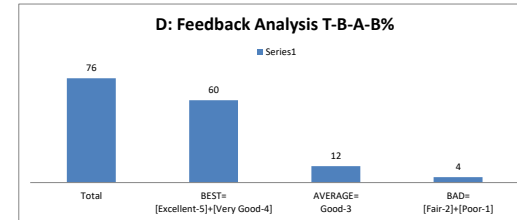
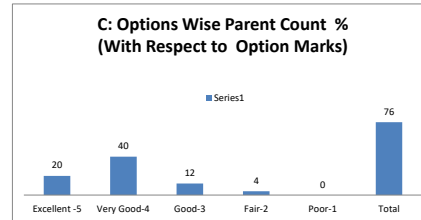
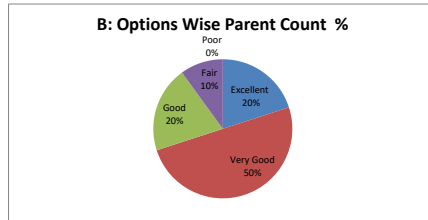
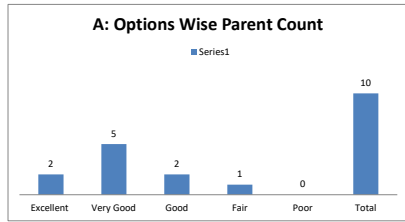
**PART - B**

Questions and Options

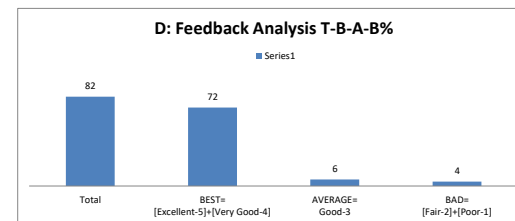
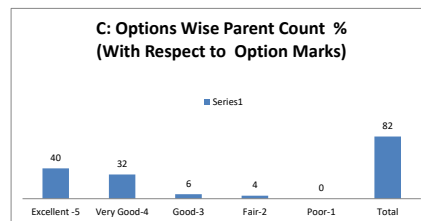
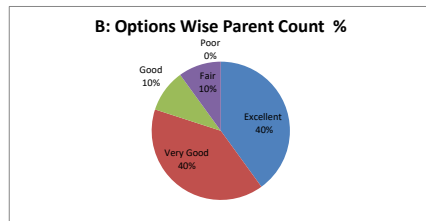
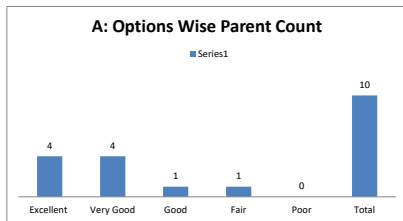
Each Question Feedback Average out of 5 Scale						
Q.NO.1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?					3.8
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.2	How do you rate the availability of the Text and reference books in the Market?					4.1
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.3	How do you rate the quality and relevance of the courses included into the semester?					4.3
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?					4.5
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.5	How do you rate ambience of the KLEF for effective delivery of the academic programs?					4.1
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.6	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?					3.8
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.7	How do you rate the programs based on the comfort of your ward in coping with the workload?					3.4
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.8	How do you rate the quality of teaching in the KLEF?					3.8
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.No.9	How do you rate the outcomes that your ward has achieved from the courses					4
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.10	How do you rate the transparency of the evaluation system in the KLEF?					4.5
OPTIONS	Excellent	Very Good	Good	Average	Poor	

**Question Wise Analysis**

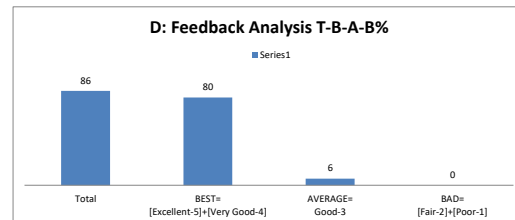
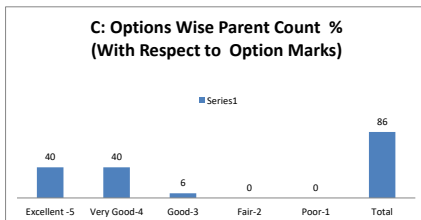
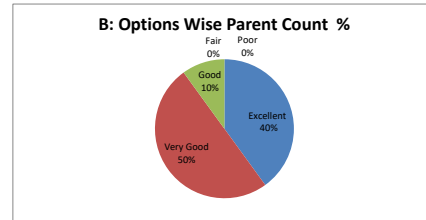
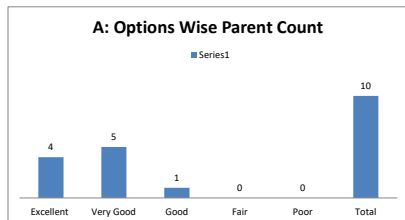
Q.NO.1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?					
OPTIONS	A	B	C	D	E	Parents
	Excellent	Very Good	Good	Average	Poor	
RESULT	2	5	2	1	0	10
	Excellent	Very Good	Good	Fair	Poor	Total



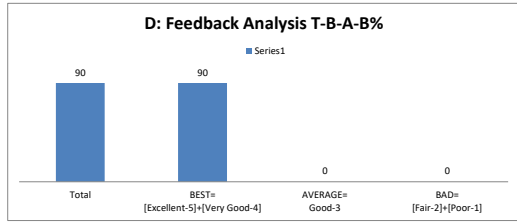
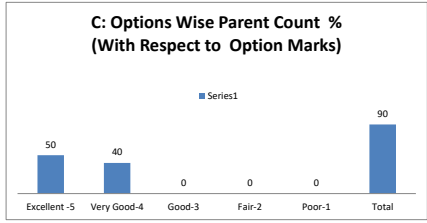
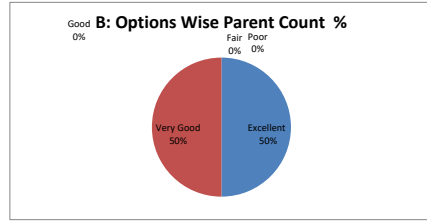
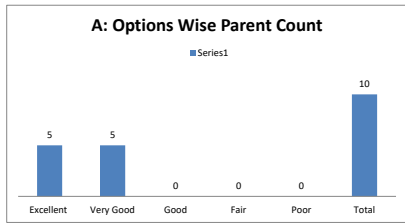
Q.NO.2	How do you rate the availability of the Text and reference books in the Market?					
OPTIONS	A	B	C	D	E	Parents
	Excellent	Very Good	Good	Average	Poor	
RESULT	4	4	1	1	0	10
	Excellent	Very Good	Good	Fair	Poor	Total



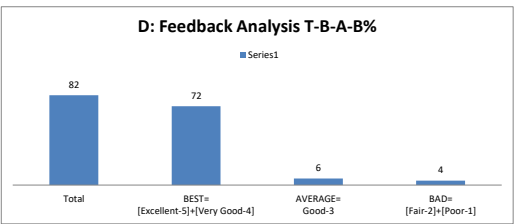
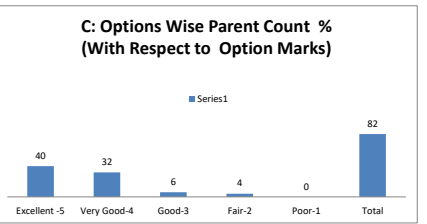
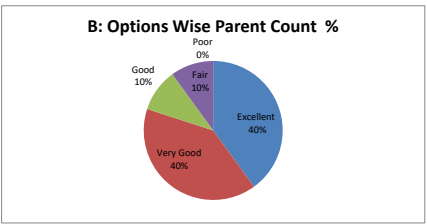
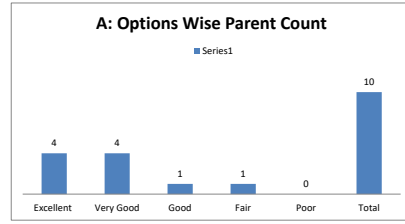
Q.NO.3	How do you rate the quality and relevance of the courses included into the semester?					
OPTIONS	A	B	C	D	E	Parents
	Excellent	Very Good	Good	Average	Poor	
RESULT	4	5	1	0	0	10
	Excellent	Very Good	Good	Fair	Poor	Total



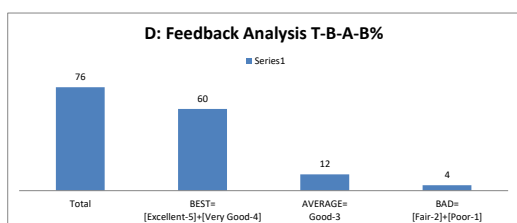
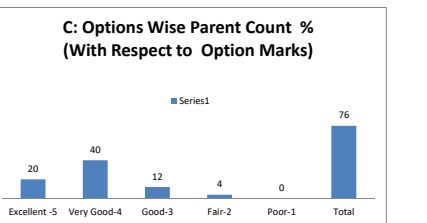
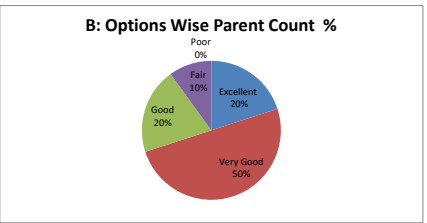
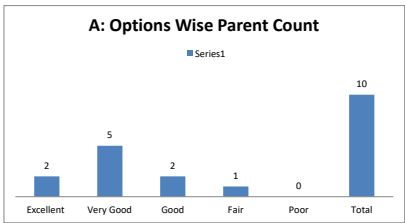
Q.NO.4 nt of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc						
OPTIONS	A	B	C	D	E	Parents
	Excellent	Very Good	Good	Average	Poor	
RESULT	5	5	0	0	0	10
	Excellent	Very Good	Good	Fair	Poor	Total



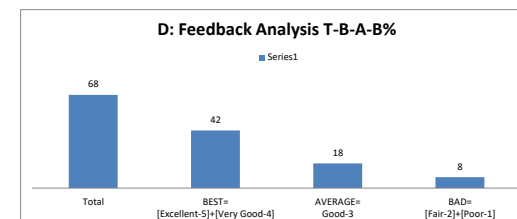
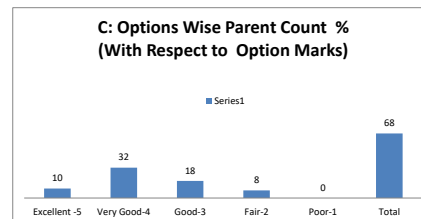
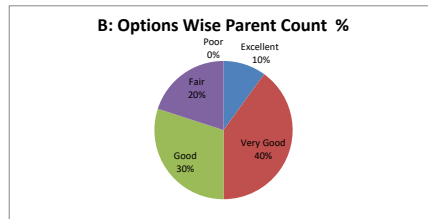
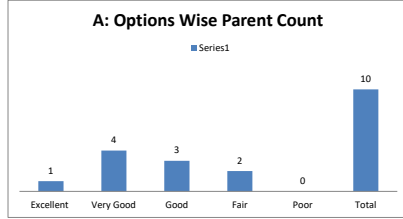
Q.NO.5 How do you rate ambience of the KLEF for effective delivery of the academic programs?						
OPTIONS	A	B	C	D	E	Parents
	Excellent	Very Good	Good	Average	Poor	
RESULT	4	4	1	1	0	10
	Excellent	Very Good	Good	Fair	Poor	Total



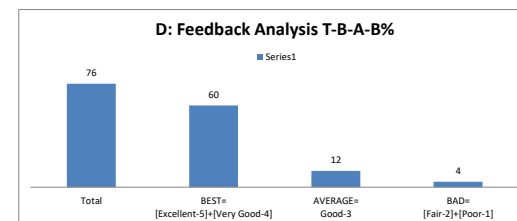
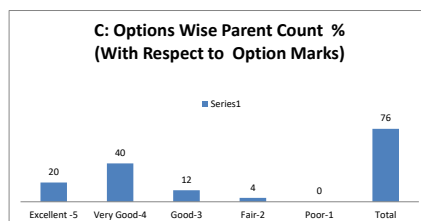
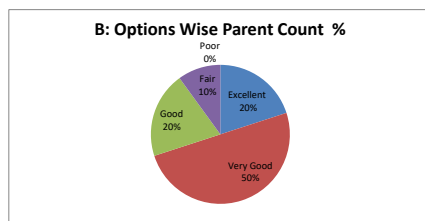
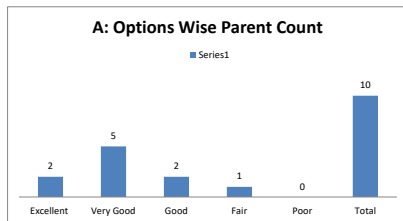
Q.NO.6 How do you rate the courses in terms of their relevance to the latest technologies or future technologies?						
OPTIONS	A	B	C	D	E	Parents
	Excellent	Very Good	Good	Average	Poor	
RESULT	2	5	2	1	0	10
	Excellent	Very Good	Good	Fair	Poor	Total



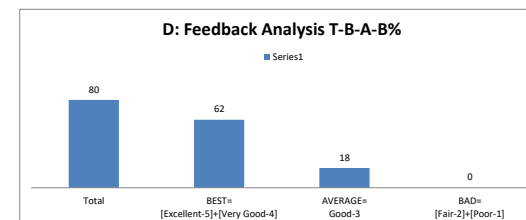
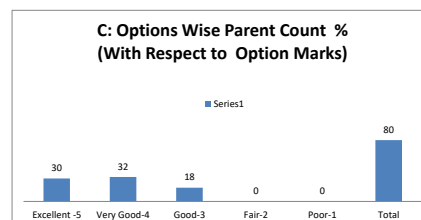
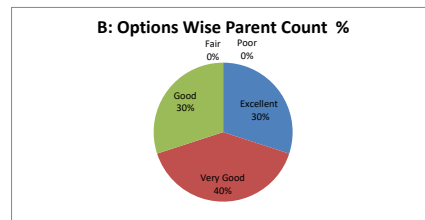
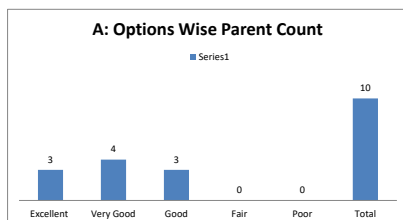
Q.NO.7	How do you rate the programs based on the comfort of your ward in coping with the workload?					
OPTIONS	A	B	C	D	E	Parents
	Excellent	Very Good	Good	Average	Poor	
RESULT	1	4	3	2	0	10
	Excellent	Very Good	Good	Fair	Poor	Total



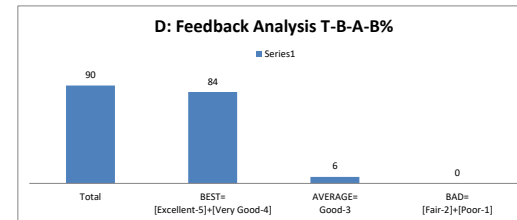
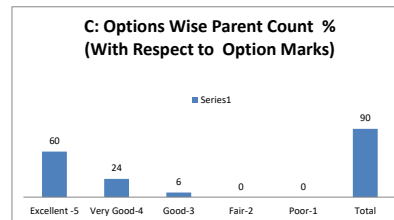
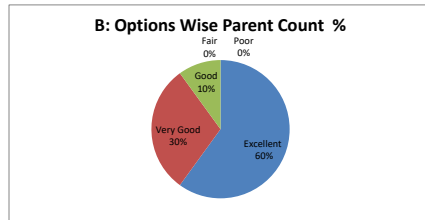
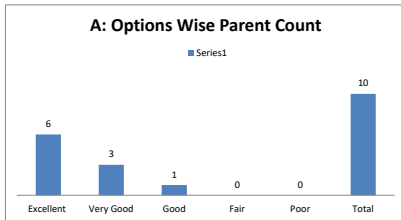
Q.NO.8	How do you rate the quality of teaching in the KLEF?					
OPTIONS	A	B	C	D	E	Parents
	Excellent	Very Good	Good	Average	Poor	
RESULT	2	5	2	1	0	10
	Excellent	Very Good	Good	Fair	Poor	Total



Q.No.9	How do you rate the outcomes that your ward has achieved from the courses					
OPTIONS	A	B	C	D	E	Parents
	Excellent	Very Good	Good	Average	Poor	
RESULT	3	4	3	0	0	10
	Excellent	Very Good	Good	Fair	Poor	Total



Q.NO.10	How do you rate the transparency of the evaluation system in the KLEF?					Parents
OPTIONS	A	B	C	D	E	
	Excellent	Very Good	Good	Average	Poor	
RESULT	6	3	1	0	0	10
	Excellent	Very Good	Good	Fair	Poor	Total



**PART - D**

**Parent Feedback on Curriculum Analysis Overall Analysis**

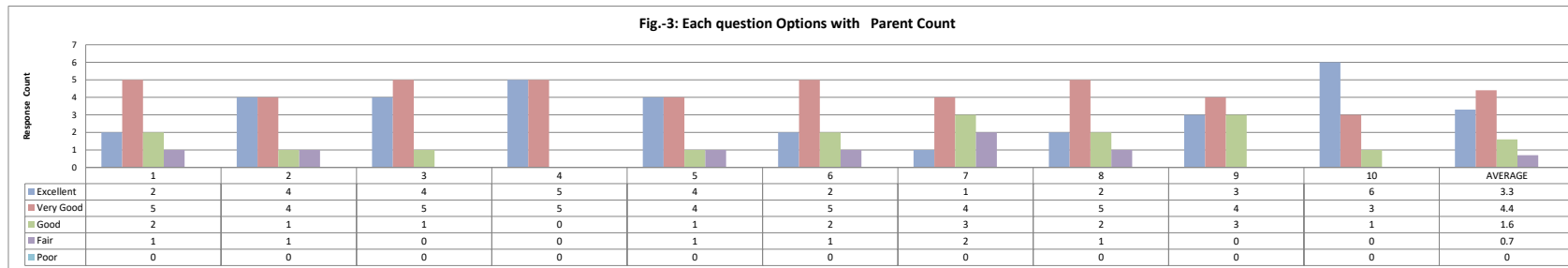
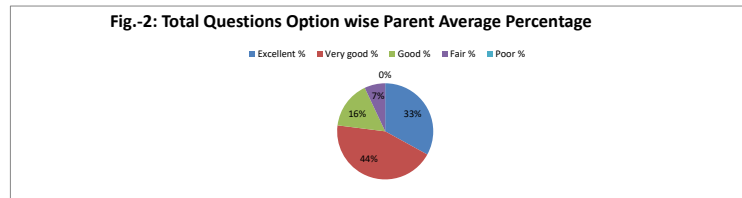
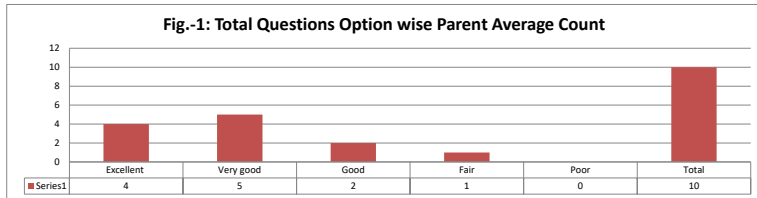




Fig.-4: Each question Options With Parent Count Percentage

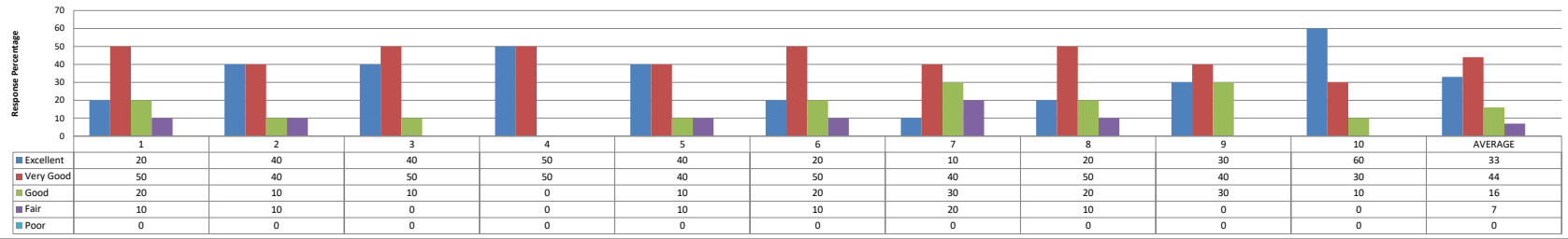


Fig. - 5: Each question Options Parent Count Percentage with Marks

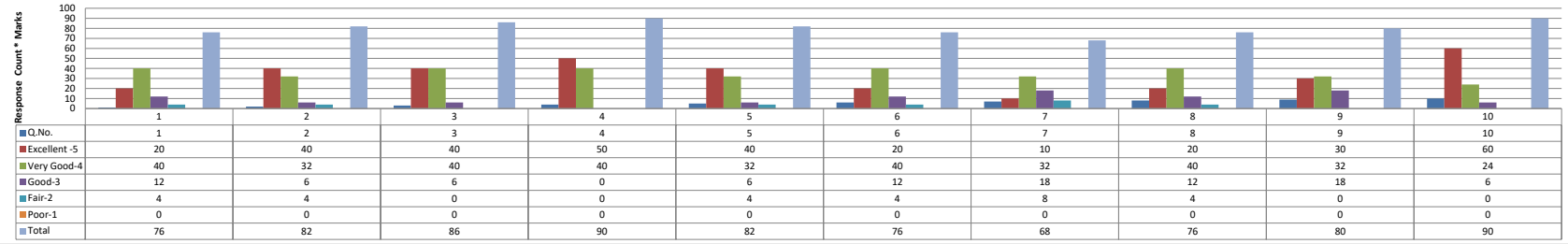
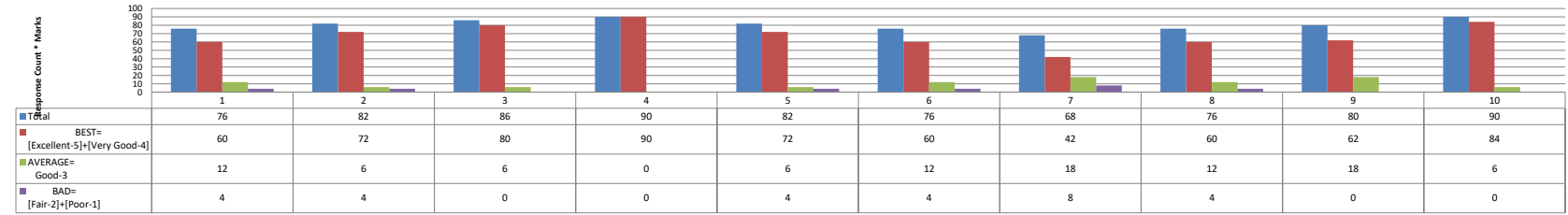


Fig-6: Analysis



## Most Positive and Negative Response Feedback Questions - Analysis and Action Taken

Most Positive Response Feedback Questions		
Sl No	Q.No.	Question
P_1	4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?
P_2	10	How do you rate competencies expected out of the course?
P_3	3	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?

Most Negative Response Feedback Questions		
Sl No	Q.No.	Question
N_1		NIL

Action Taken on Negative Response Feedback Questions													
Sl.No.	Q.No.	Analysis	Action Taken	Feedback After Action Taken	Department	Program	Specialization	DAC No.	Page No.	Date	BOS No.	Page No.	Date
N_1		NIL											

Any other Recommendations / Suggestion(s) given by Parent - Analysis and Action Taken														
Sl.No.	Parents Details	Recommendations / Suggestion(s)	Analysis	Action Taken	Any other Remarks	Department	Program	Specialization	DAC No.	Page No.	Date	BOS No.	Page No.	Date
1	K Nageswararao	Suggested to offer to introduced specialization in cybersecurity courses	Implemented for consideration	It is resolved to offer AI techniques specialization courses for EEE students from Y21 admitted students and same was recommended to Academic council approval		EEE	B.TECH	EEE	30		16-03-2023	XXX		25-03-2023
2	KANDI RAJESH	Requested to have CRT training from II year II semester	Implemented for consideration	Bos recommended to implement CRT training program from II year II semester and recommended for Academic council approval		EEE	B.TECH	EEE	30		16-03-2023	XXX		25-03-2023

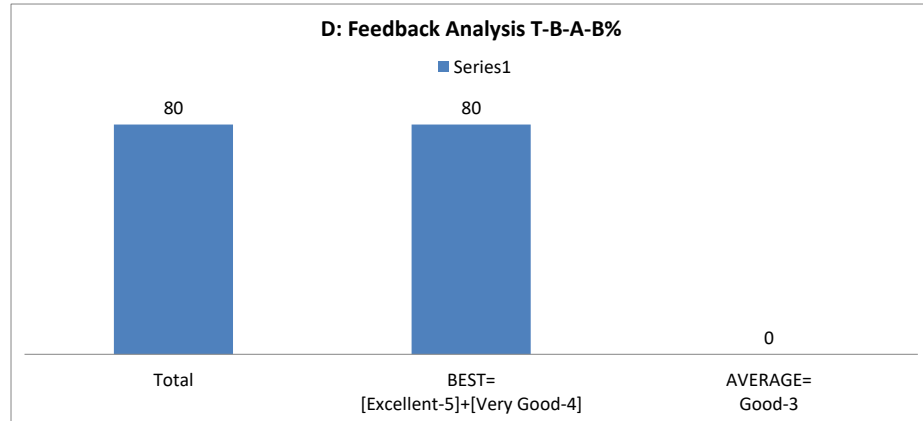
*A. Paul*  
**Dr. A. PANDIAN, SMIEEE**  
 Professor & HOD  
 Department of EEE  
 KLEF Deemed to be University  
 Green Fields, Vaddeswaram,  
 Guntur Dt., A.P., 522 502.

Department of Electrical and Electronics Engineering  
Koneru Lakshmaiah Education Foundation  
(K L Deemed to be University)

**Academic Peers Feedback on Curriculum Analysis Report**  
**Academic Year: 2023-2024 Semester: ODD & EVEN**

**PART - A**

Q.No.	Excellent	Very Good	Good	Fair	Poor	Total
1	5	4	1	0	0	10
2	4	3	2	1	0	10
3	5	2	3	0	0	10
4	4	5	1	0	0	10
5	3	4	3	0	0	10
6	3	3	3	1	0	10
7	4	5	0	0	0	10
8	4	3	3	0	0	10
9	4	3	2	1	0	10
10	3	5	2	0	0	10
11	4	4	2	0	0	10
12	3	6	1	0	0	10
13	4	4	2	0	0	10
14	3	4	2	1	0	10
15	5	3	2	0	0	10
16	4	3	2	1	0	10
17	3	4	2	1	0	10
18	3	4	1	1	1	10
19	3	5	1	1	0	10
20	3	4	1	1	1	10
<b>AVERAGE</b>	<b>3.7</b>	<b>3.9</b>	<b>1.8</b>	<b>0.45</b>	<b>0.1</b>	<b>10</b>



<b>Feedback Average Out of 5 Scale</b>	<b>4.05</b>
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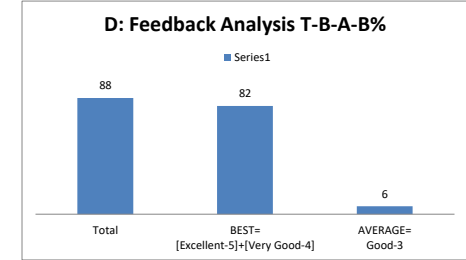
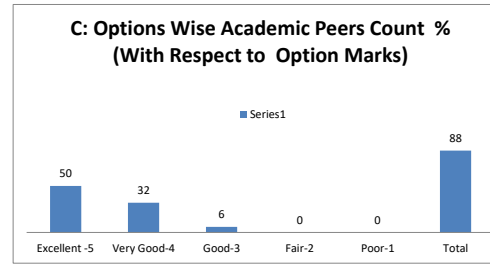
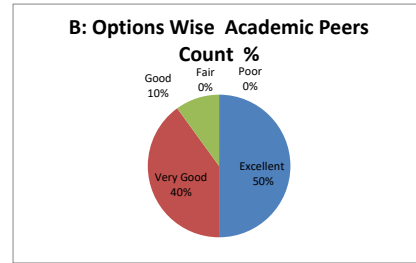
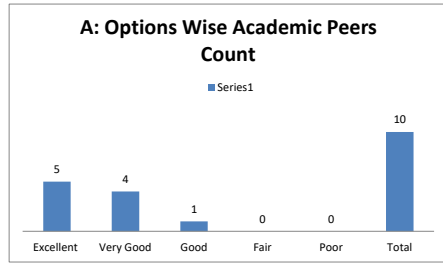
**PART - B**

**Questions and Options**

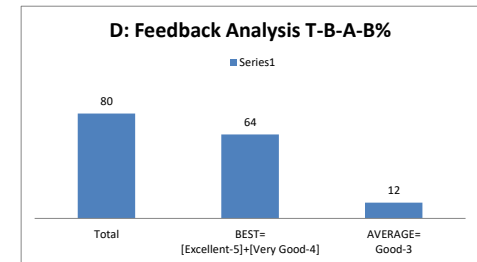
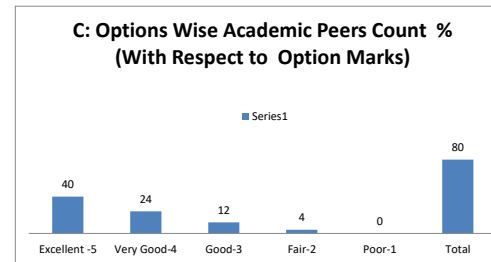
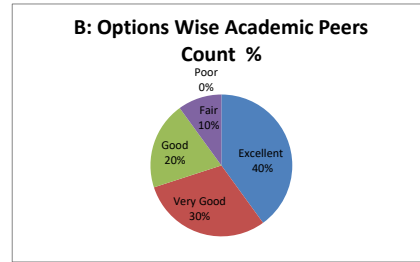
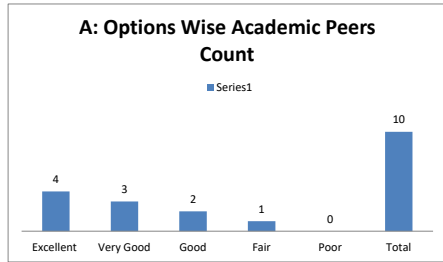
Each Question Feedback Average out of 5 Scale						
Q.NO.1	How do you rate the sequence of the Courses provided in the curriculum?					4.4
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.2	How do you rate the syllabus of the courses in relation to the competencies expected out					4
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.3	How do you rate the structure framed for entire program?					4.2
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.4	How do you rate the sequence of the units in the course?					4.3
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.5	How do you rate the allocation of the credits to the courses?					4
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.6	How do you rate the distribution of the contact hours among the course components (L-T					3.8
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.7	How do you rate the offering of the electives in terms of their relevance to the specializat					4
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.8	How do you rate the electives offered in relation to the Technological advancements?					4.1
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.No.9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?					4
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?					4.1
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.11	Rate the Size of syllabus in terms of the load on the student					4.2
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.12	Rate the courses in terms of extra learning or self learning considering the design of the c					4.2
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.13	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.					4.2
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.14	How do you Rate the loading of the courses in a semester?					3.9
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.15	How do you rate the evaluation scheme designed for each of the course?					4.3
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.16	How do you rate the objectives stated for each of the course?					4
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.17	How do you rate competencies expected out of the course?					3.9
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.18	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?					3.7
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.19	How do you rate the percentage of courses having LAB components?					4
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.20	How do you rate the domain used for designing the experiments for the LAB components					3.7
OPTIONS	Excellent	Very Good	Good	Average	Poor	

**Question Wise Analysis**

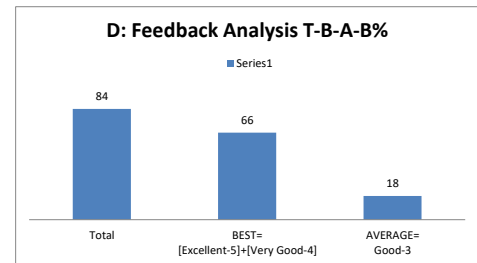
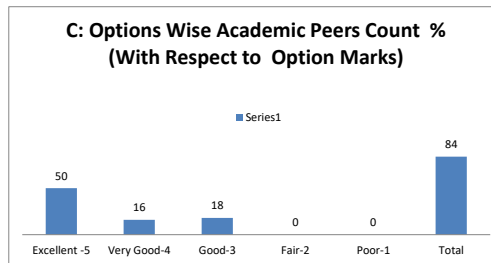
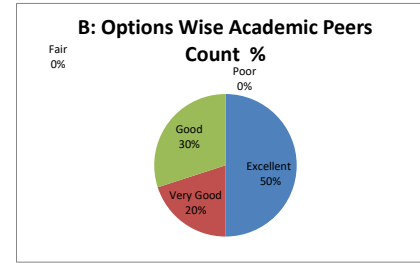
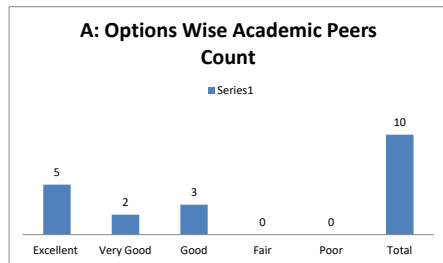
Q.NO.1	How do you rate the sequence of the Courses provided in the curriculum?					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	5	4	1	0	0	10
	Excellent	Very Good	Good	Fair	Poor	Total



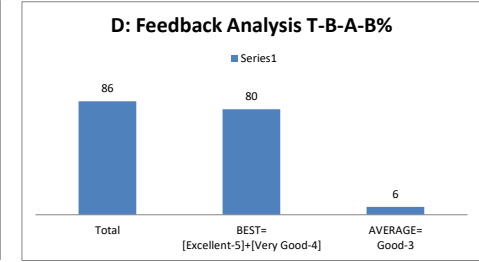
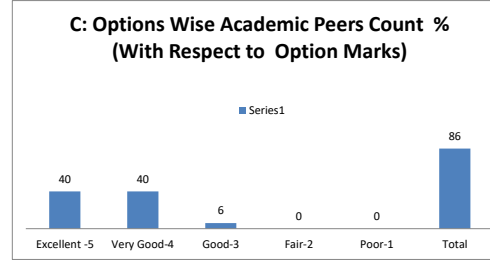
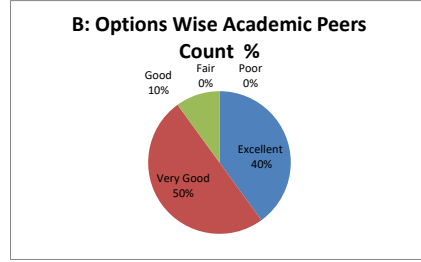
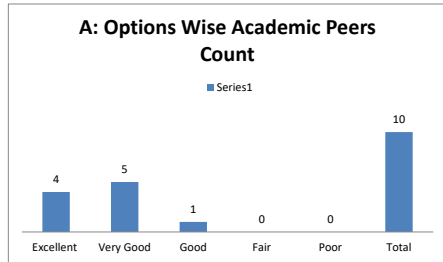
Q.NO.2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	4	3	2	1	0	10
	Excellent	Very Good	Good	Fair	Poor	Total



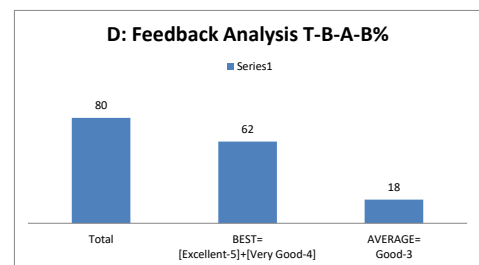
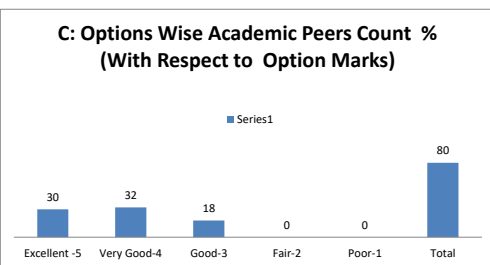
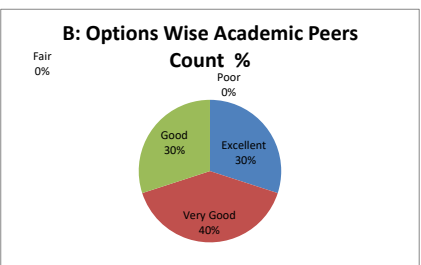
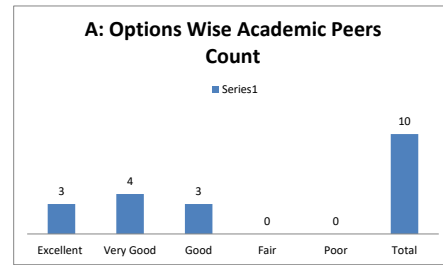
Q.NO.3	How do you rate the structure framed for entire program?					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	5	2	3	0	0	10
	Excellent	Very Good	Good	Fair	Poor	Total



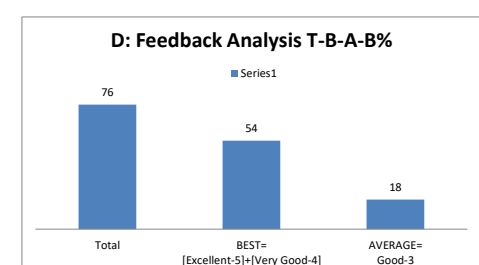
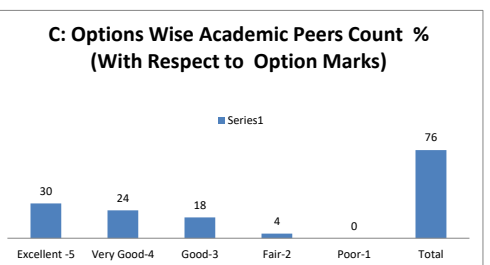
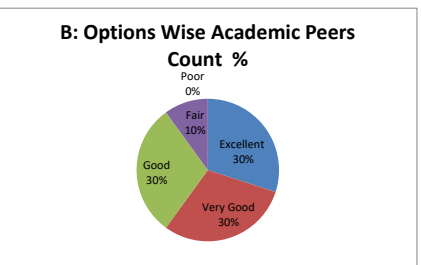
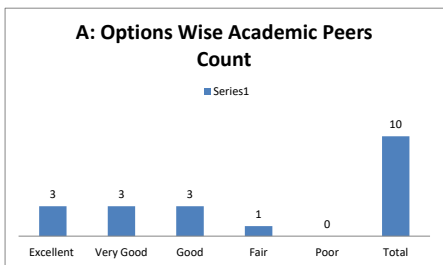
Q.NO.4	How do you rate the sequence of the units in the course?					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	4	5	1	0	0	10
	Excellent	Very Good	Good	Fair	Poor	Total



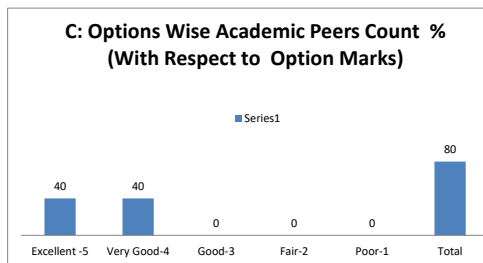
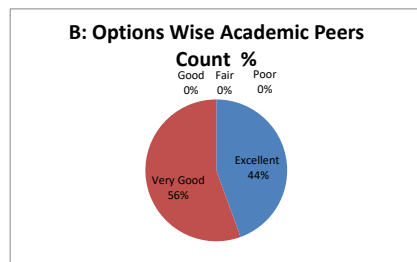
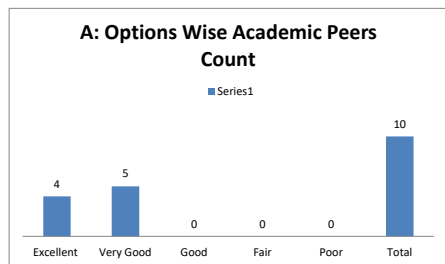
Q.NO.5	How do you rate the allocation of the credits to the courses?					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	3	4	3	0	0	10
	Excellent	Very Good	Good	Fair	Poor	Total



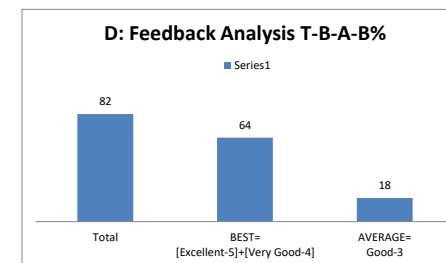
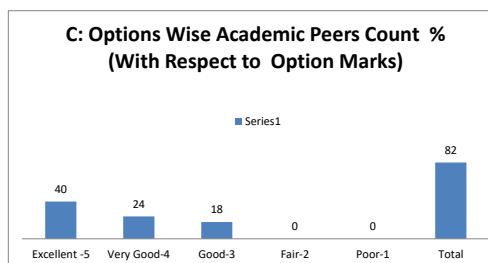
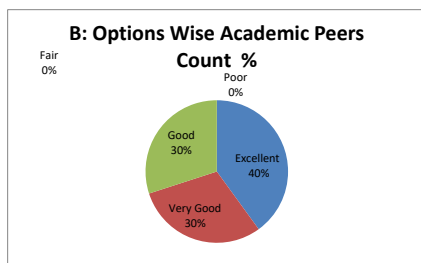
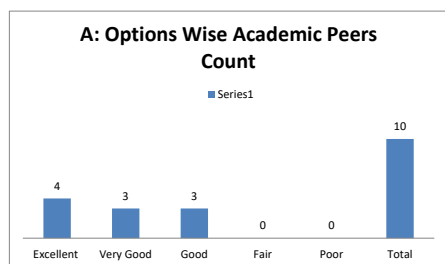
Q.NO.6	How do you rate the distribution of the contact hours among the course components (L-T-P)?					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	3	3	3	1	0	10
	Excellent	Very Good	Good	Fair	Poor	Total



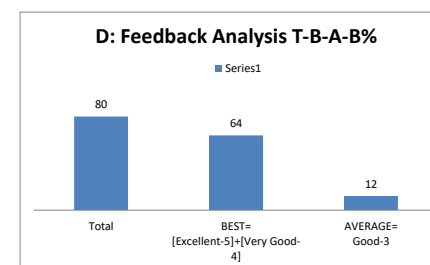
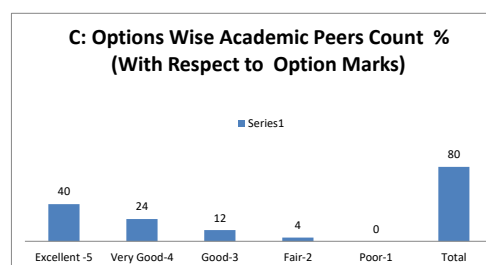
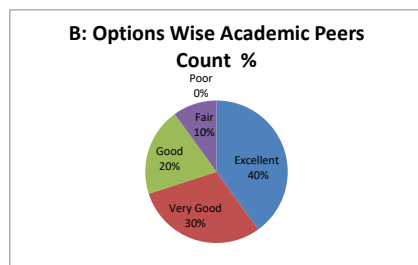
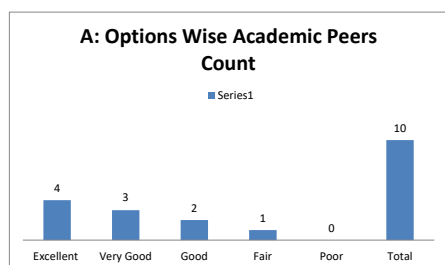
Q.NO.7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	4	5	0	0	0	10
	Excellent	Very Good	Good	Fair	Poor	Total



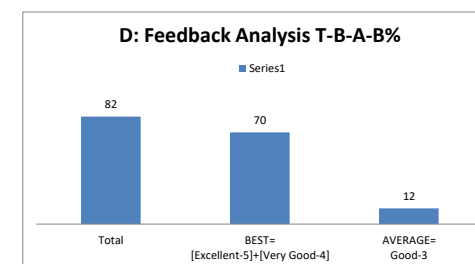
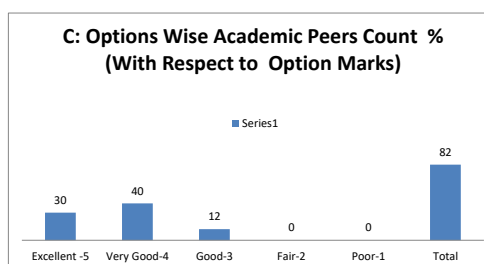
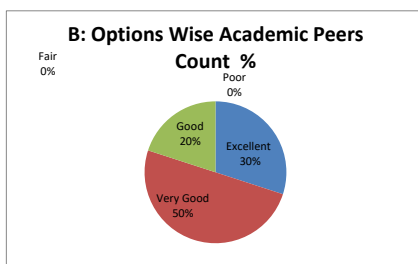
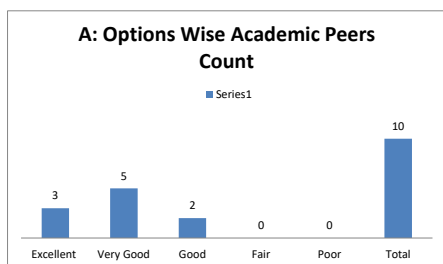
Q.NO.8	How do you rate the electives offered in relation to the Technological advancements?					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	4	3	3	0	0	10
	Excellent	Very Good	Good	Fair	Poor	Total



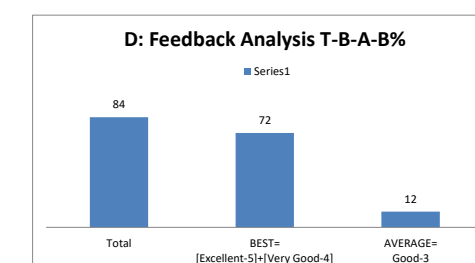
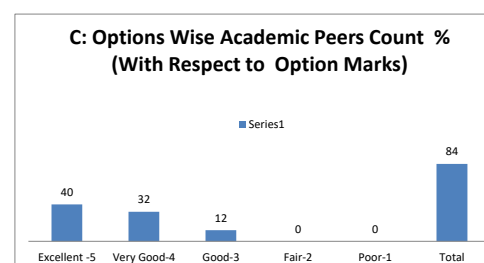
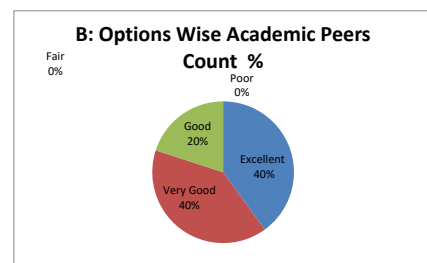
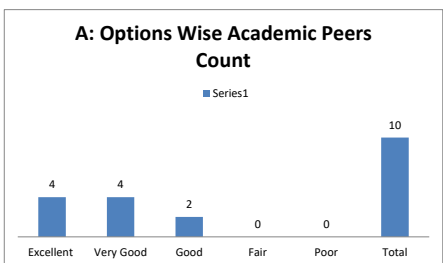
Q.No.9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	4	3	2	1	0	10
	Excellent	Very Good	Good	Fair	Poor	Total



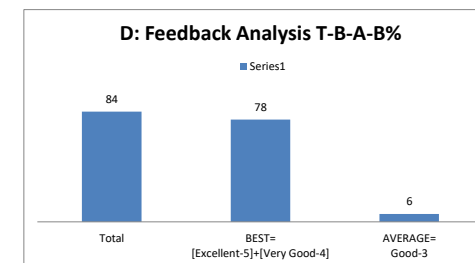
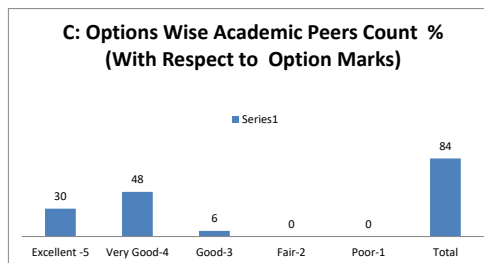
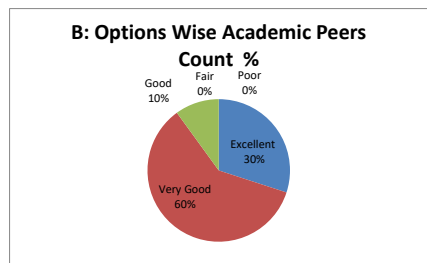
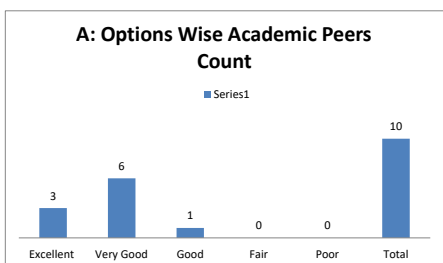
Q.NO.10	do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous seme					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	3	5	2	0	0	10
	Excellent	Very Good	Good	Fair	Poor	Total



Q.NO.11	Rate the Size of syllabus in terms of the load on the student					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	4	4	2	0	0	10
	Excellent	Very Good	Good	Fair	Poor	Total

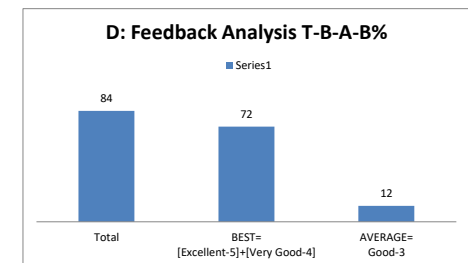
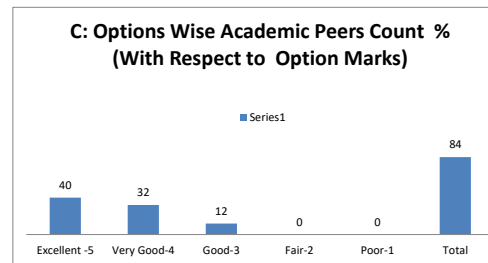
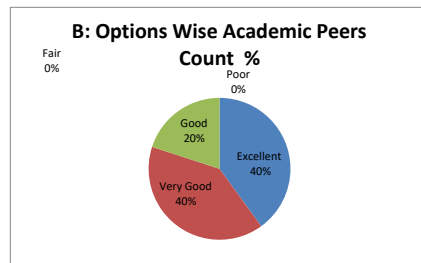
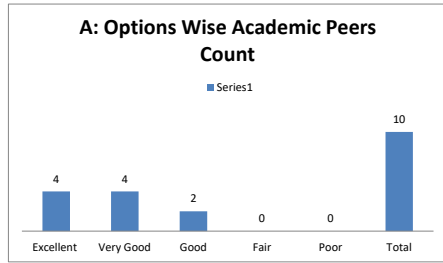


Q.NO.12	Rate the courses in terms of extra learning or self learning considering the design of the courses					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	3	6	1	0	0	10
	Excellent	Very Good	Good	Fair	Poor	Total

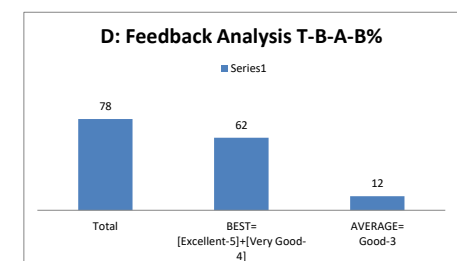
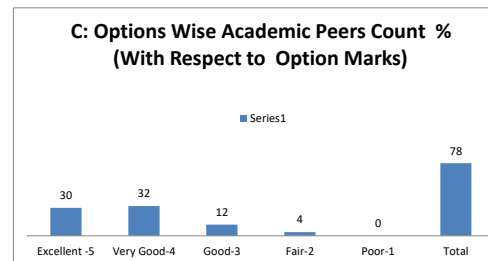
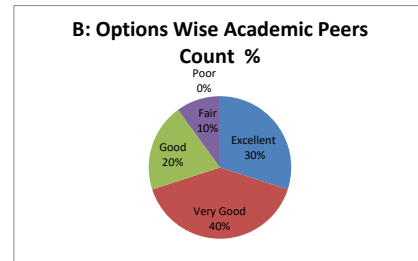
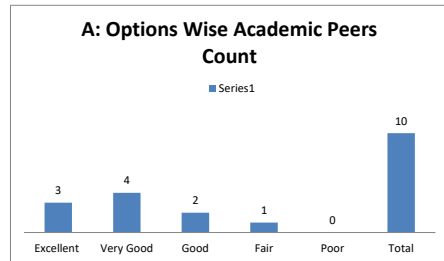




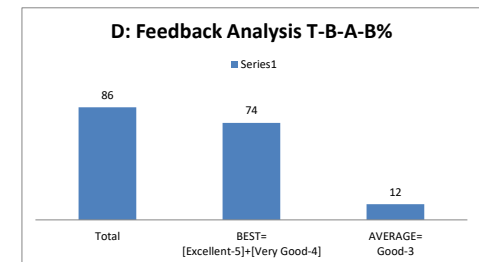
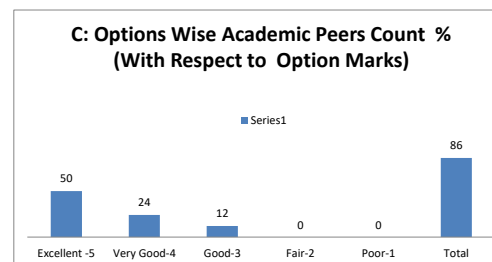
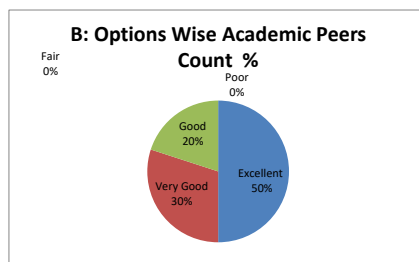
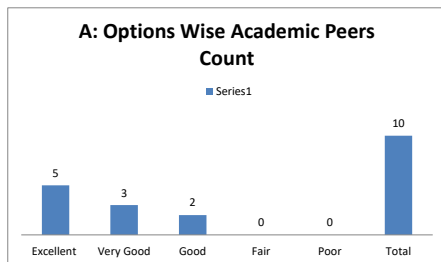
Q.NO.13	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	4	4	2	0	0	10
	Excellent	Very Good	Good	Fair	Poor	Total



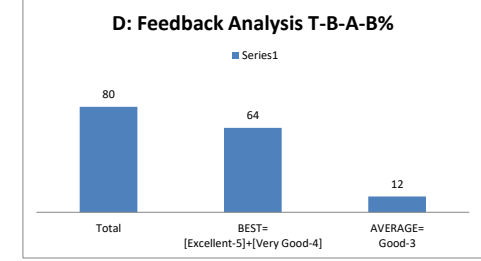
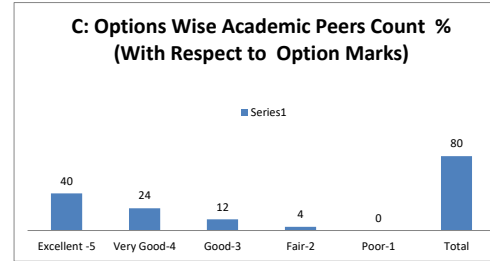
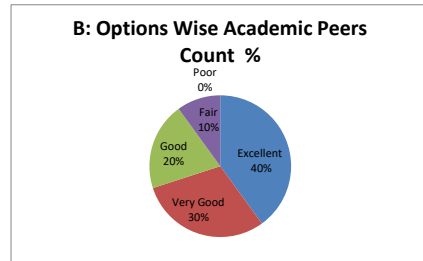
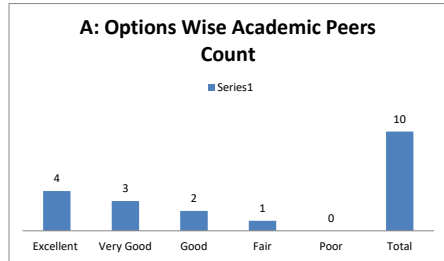
Q.NO.14	How do you Rate the loading of the courses in a semester?					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	3	4	2	1	0	10
	Excellent	Very Good	Good	Fair	Poor	Total



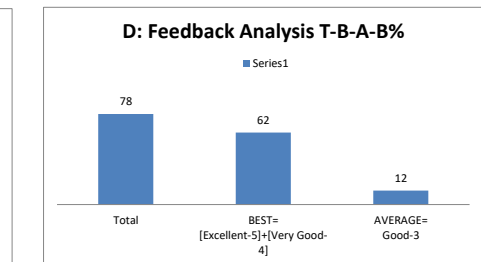
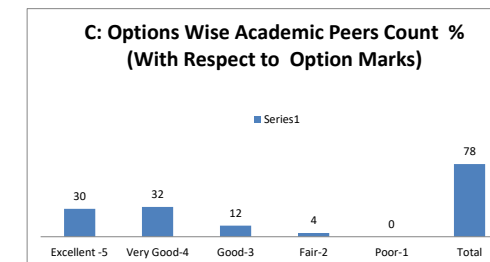
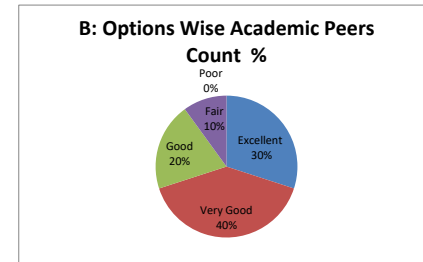
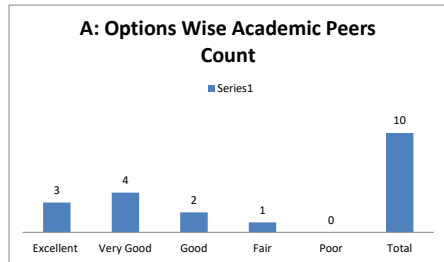
Q.NO.15	How do you rate the evaluation scheme designed for each of the course?					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	5	3	2	0	0	10
	Excellent	Very Good	Good	Fair	Poor	Total



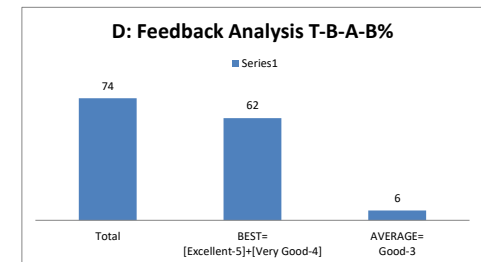
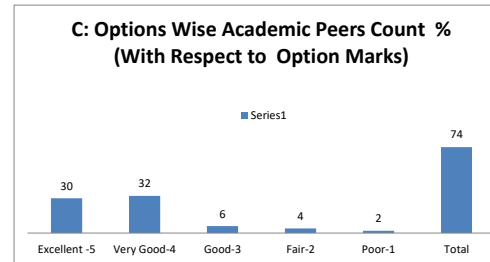
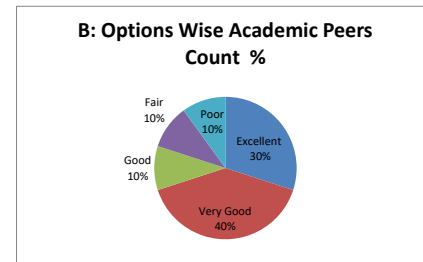
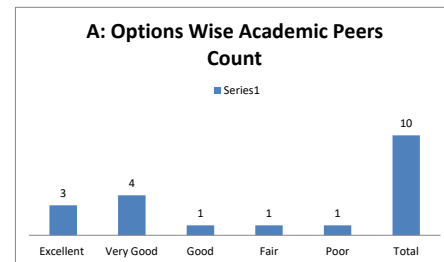
Q.NO.16	How do you rate the objectives stated for each of the course?					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	4	3	2	1	0	10
	Excellent	Very Good	Good	Fair	Poor	Total



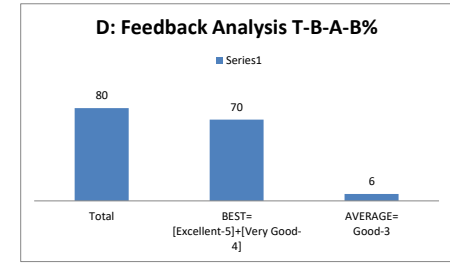
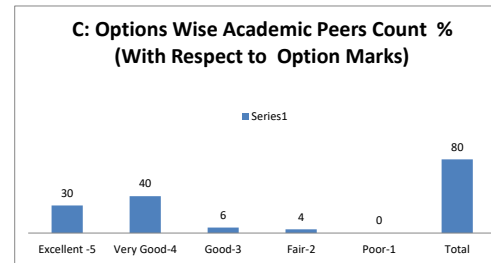
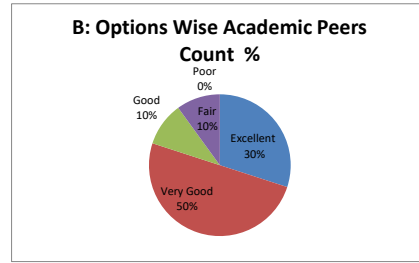
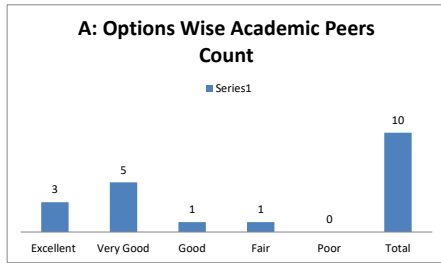
Q.NO.17	How do you rate competencies expected out of the course?					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	3	4	2	1	0	10
	Excellent	Very Good	Good	Fair	Poor	Total



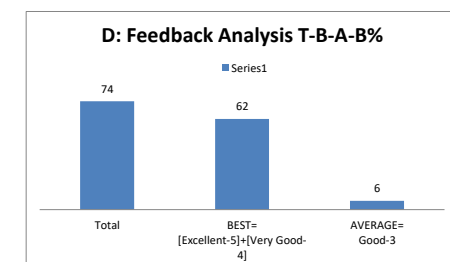
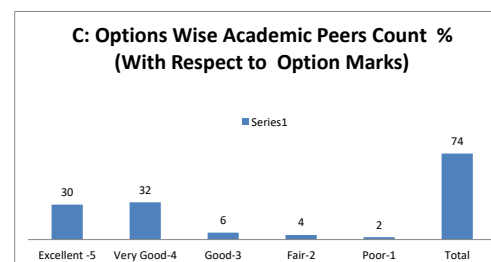
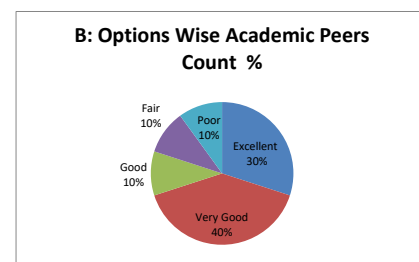
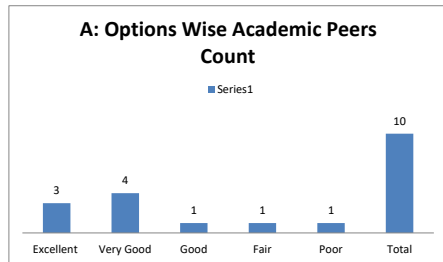
Q.NO.18	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	3	4	1	1	1	10
	Excellent	Very Good	Good	Fair	Poor	Total



Q.NO.19	How do you rate the percentage of courses having LAB components?					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	3	5	1	1	0	10
	Excellent	Very Good	Good	Fair	Poor	Total

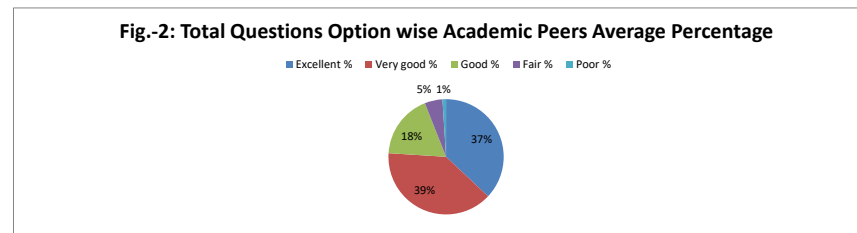
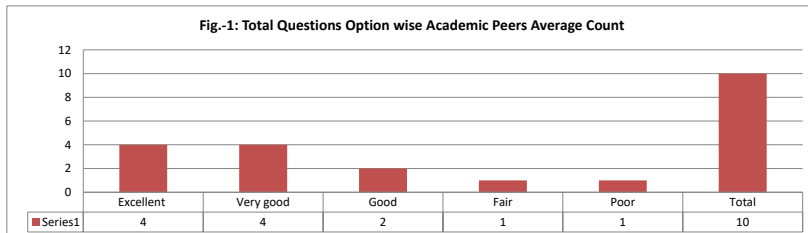


Q.NO.20	How do you rate the domain used for designing the experiments for the LAB components?					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	3	4	1	1	1	10
	Excellent	Very Good	Good	Fair	Poor	Total



## PART - D

### Academic Peers Feedback on Curriculum Overall Analysis





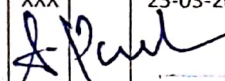
## Most Positive and Negative Response Feedback Questions - Analysis and Action Taken

Most Positive Response Feedback Questions		
Sl.No.	Q.No.	Question
P_1	7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?
P_2	1	How do you rate the sequence of the Courses provided in the curriculum?
P_3	4	How do you rate the sequence of the units in the course?

Most Negative Response Feedback Questions		
Sl.No.	Q.No.	Question
Nil		

Action Taken on Negative Response Feedback Questions													
Sl.No.	Q.No.	Analysis	Action Taken	Feedback After Action Taken	Department	Program	Specialization	DAC No.	Page No.	Date	BOS No.	Page No.	Date
Nil													

Any other Recommendations / Suggestion(s) given by Academic Peers - Analysis and Action Taken														
Sl.No.	Academic Peers Details	Recommendations / Suggestion(s)	Analysis	Action Taken	Any other Remarks	Department	Program	Specialization	DAC No.	Page No.	Date	BOS No.	Page No.	Date
1	Dr.N Jayaram, Professor, NIT Andhra	to include super capacitor and other storage systems in Energy Storage System.	Noted for consideration	BOS members recommended to Include other storage systems in Energy Storage System and forwarded to Academic Council	-	EEE	B.TECH	EEE	30		16-03-2023	XXX		25-03-2023
2	Dr. Ranjan Behra , include	Include communication concepts in Distributed Energy Resources and Smart Grids.	Noted for consideration	BOS members recommended to include communication concepts in Distributed Energy Resources and Smart Grids. and recommended for consideration in academic council	-	EEE	B.TECH	EEE	30		16-03-2023	XXX		25-03-2023

  
**Dr. A. PANDIAN, SMIEEE**  
 Professor & HOD  
 Department of EEE  
 KLEF Deemed to be University  
 Green Fields, Vaddeswaram,  
 Guntur Dt., A.P., 522 502.

Alumni Feedback on Curriculum Analysis Report  
 Academic Year: 2023-2024  
 Semester - ODD&EVEN

**A**

Excellent	Very Good	Good	Fair	Poor	Total
5	5	0	0	0	10
4	5	1	0	0	10
4	5	1	0	0	10
4	5	1	0	0	10
5	4	1	0	0	10
6	4	0	0	0	10
4	4	2	0	0	10
5	4	1	0	0	10
4	5	1	0	0	10
4	6	0	0	0	10
4.5	4.7	0.8	0	0	10

Feedback Average Out of 5 Scale	4.37
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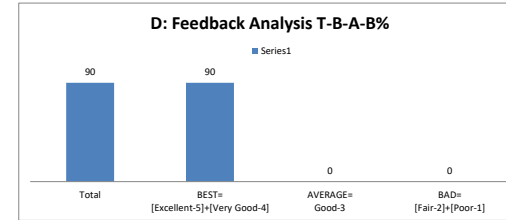
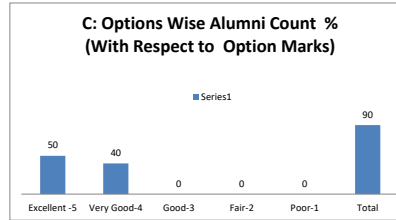
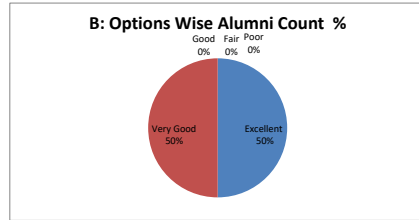
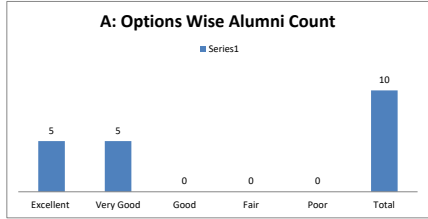
**B**

Questions and Options

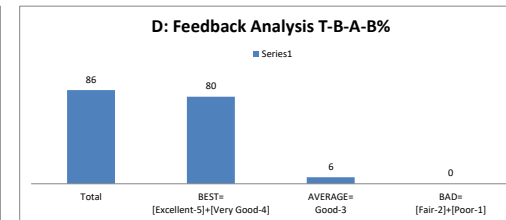
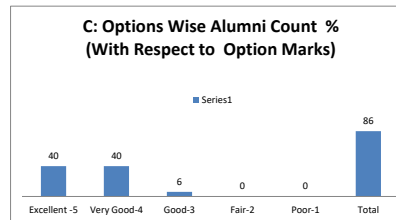
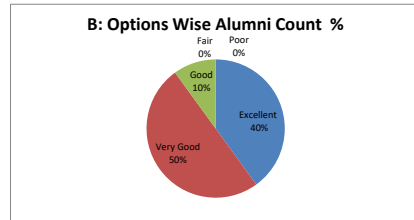
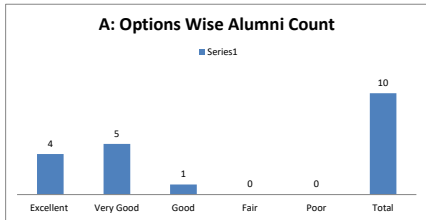
Each Question Feedback Average out of 5 Scale					
How do you rate relevance of the courses in relation to the program?					4.5
Excellent	Very Good	Good	Average	Poor	
How do you rate the sequence of the courses included into the programs?					4.3
Excellent	Very Good	Good	Average	Poor	
How do you rate the competencies in relation to the course content?					4.3
Excellent	Very Good	Good	Average	Poor	
How do rate the sequence of the topics in the units?					4.3
Excellent	Very Good	Good	Average	Poor	
Rate the offering of the in relation to the specialization streams?					4.4
Excellent	Very Good	Good	Average	Poor	
How do you rate the offering of the electives in relation to the Technological advancements?					4.6
Excellent	Very Good	Good	Average	Poor	
How do you rate the courses which are skills related suiting to the Industry included into the programs?					4.2
Excellent	Very Good	Good	Average	Poor	
How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?					4.4
Excellent	Very Good	Good	Average	Poor	
How do you rate the experiments in terms of their relevance to the real life application?					4.3
Excellent	Very Good	Good	Average	Poor	
How do you rate the courses that you have learnt in relation to your current Job					4.4
Excellent	Very Good	Good	Average	Poor	

Question Wise Analysis

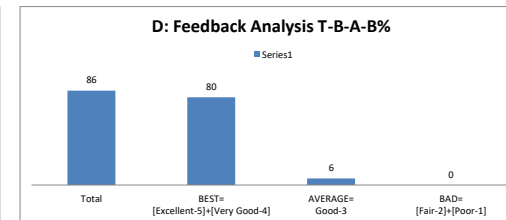
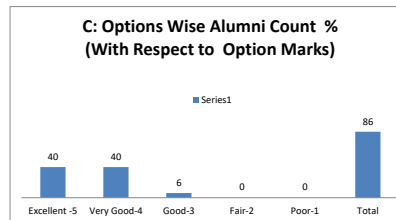
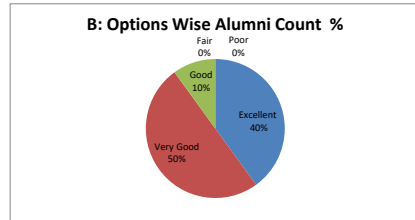
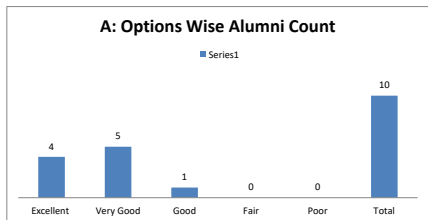
How do you rate relevance of the courses in relation to the program?					
A	B	C	D	E	Alumini
Excellent	Very Good	Good	Average	Poor	
5	5	0	0	0	10
Excellent	Very Good	Good	Fair	Poor	Total



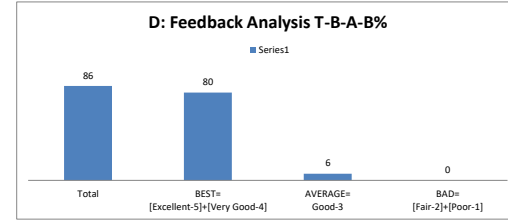
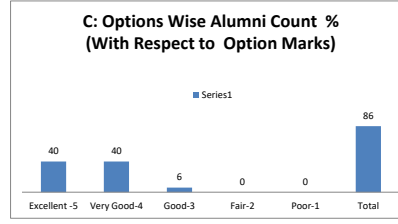
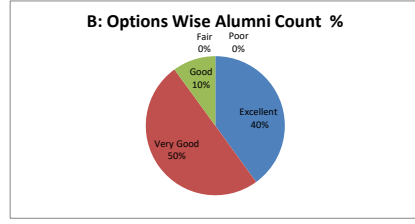
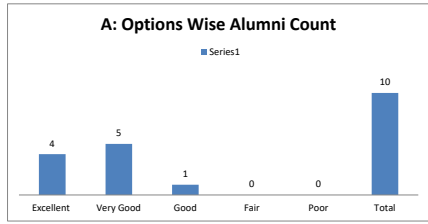
How do you rate the sequence of the courses included into the programs?					
A	B	C	D	E	Alumini
Excellent	Very Good	Good	Average	Poor	
4	5	1	0	0	10
Excellent	Very Good	Good	Fair	Poor	Total



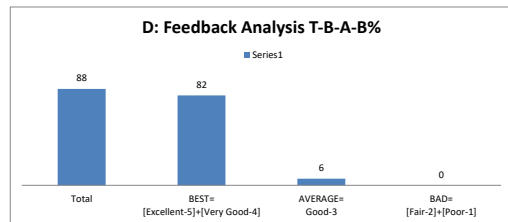
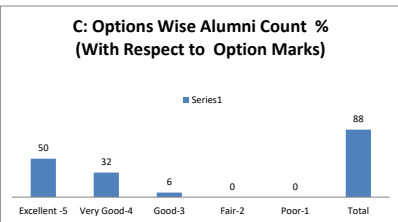
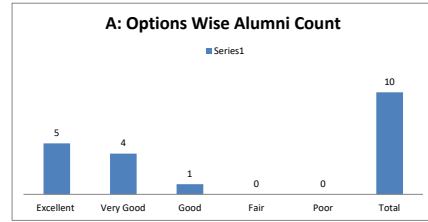
How do you rate the competencies in relation to the course content?					
A	B	C	D	E	Alumini
Excellent	Very Good	Good	Average	Poor	
4	5	1	0	0	10
Excellent	Very Good	Good	Fair	Poor	Total



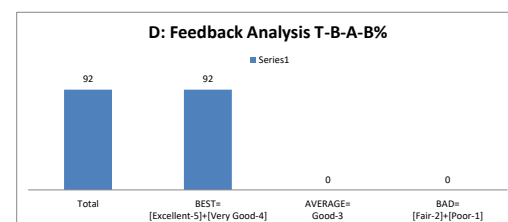
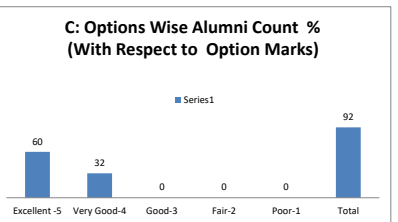
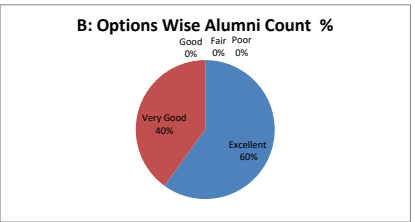
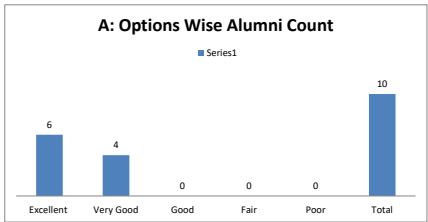
How do rate the sequence of the topics in the units?					
A	B	C	D	E	Alumini
Excellent	Very Good	Good	Average	Poor	
4	5	1	0	0	10
Excellent	Very Good	Good	Fair	Poor	Total



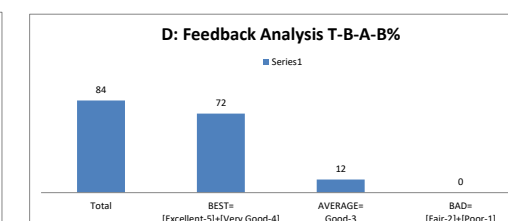
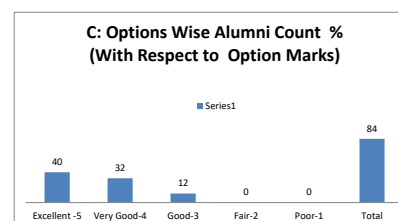
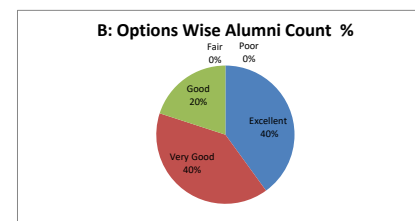
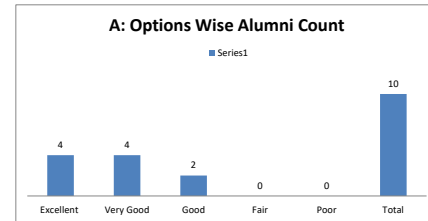
Rate the offering of the in relation to the specialization streams?					
A	B	C	D	E	Alumini
Excellent	Very Good	Good	Average	Poor	
5	4	1	0	0	10
Excellent	Very Good	Good	Fair	Poor	Total



How do you rate the offering of the electives in relation to the Technological advancements?					
A	B	C	D	E	Alumini
Excellent	Very Good	Good	Average	Poor	
6	4	0	0	0	10
Excellent	Very Good	Good	Fair	Poor	Total

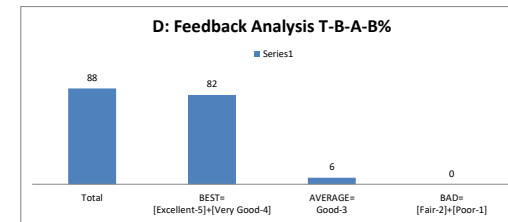
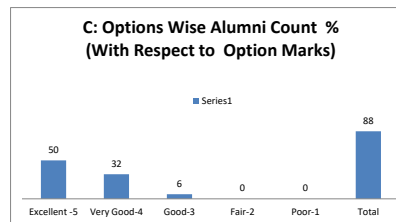
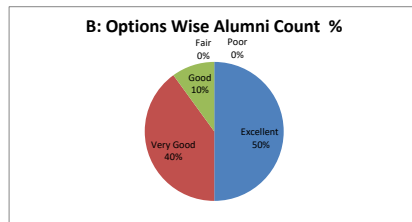
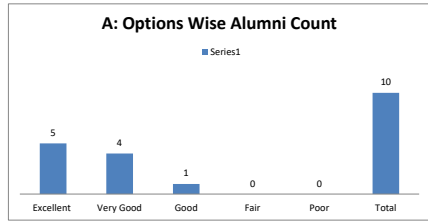


How do you rate the courses which are skills related suiting to the Industry included into the programs?					
A	B	C	D	E	Alumini
Excellent	Very Good	Good	Average	Poor	
4	4	2	0	0	10
Excellent	Very Good	Good	Fair	Poor	Total

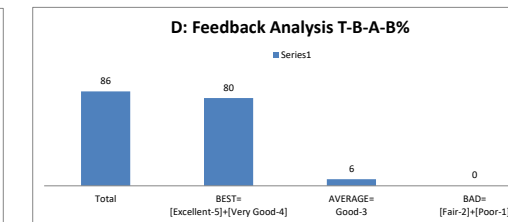
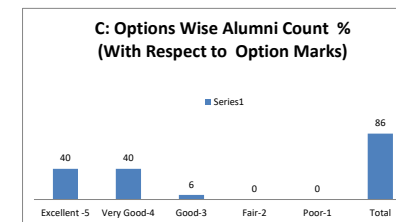
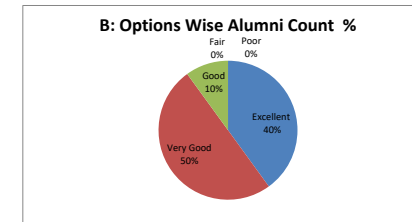
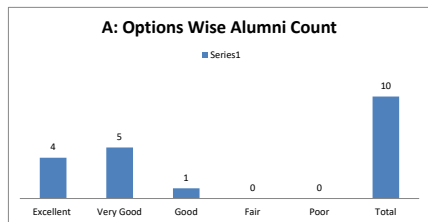




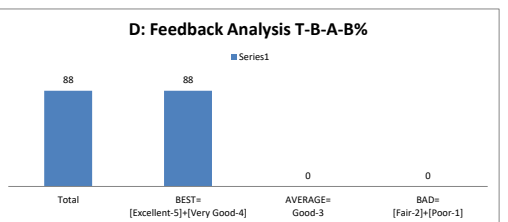
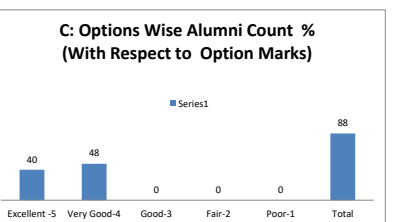
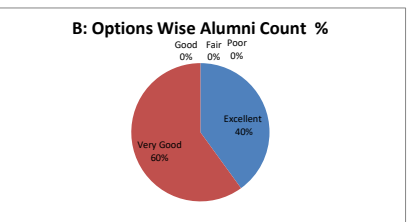
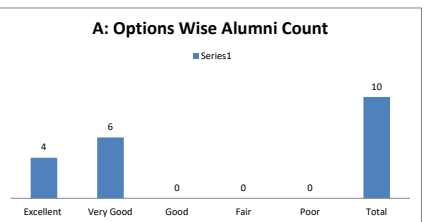
How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?					
A	B	C	D	E	Alumini
Excellent	Very Good	Good	Average	Poor	
5	4	1	0	0	10
Excellent	Very Good	Good	Fair	Poor	Total



How do you rate the experiments in terms of their relevance to the real life application?					
A	B	C	D	E	Alumini
Excellent	Very Good	Good	Average	Poor	
4	5	1	0	0	10
Excellent	Very Good	Good	Fair	Poor	Total



How do you rate the courses that you have learnt in relation to your current Job					
A	B	C	D	E	Alumini
Excellent	Very Good	Good	Average	Poor	
4	6	0	0	0	10
Excellent	Very Good	Good	Fair	Poor	Total



**D**

**Alumni Feedback on Curriculum Analysis Overall Analysis**

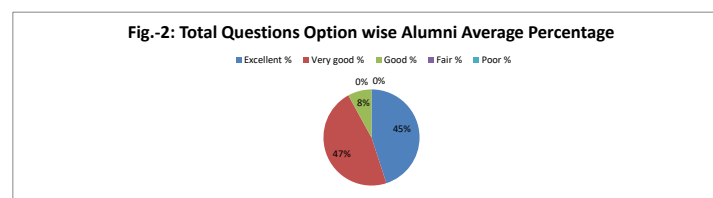
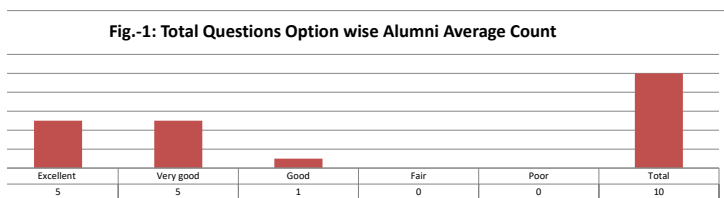


Fig.-3: Each question Options with Alumni Count

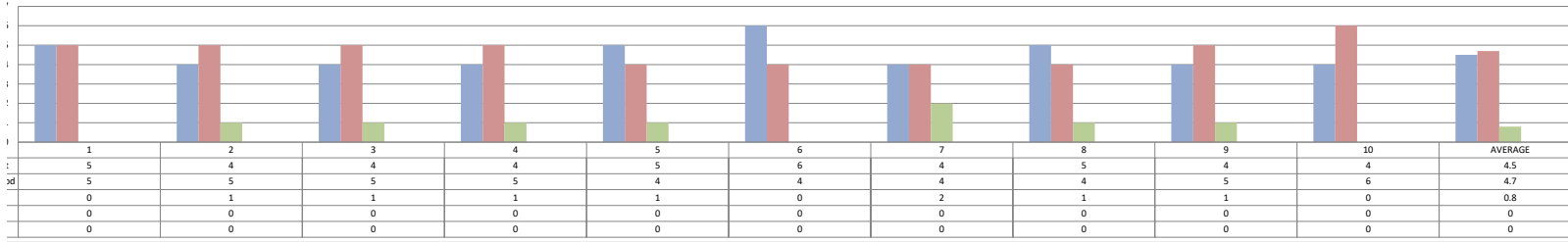


Fig.-4: Each question Options With Alumni Count Percentage

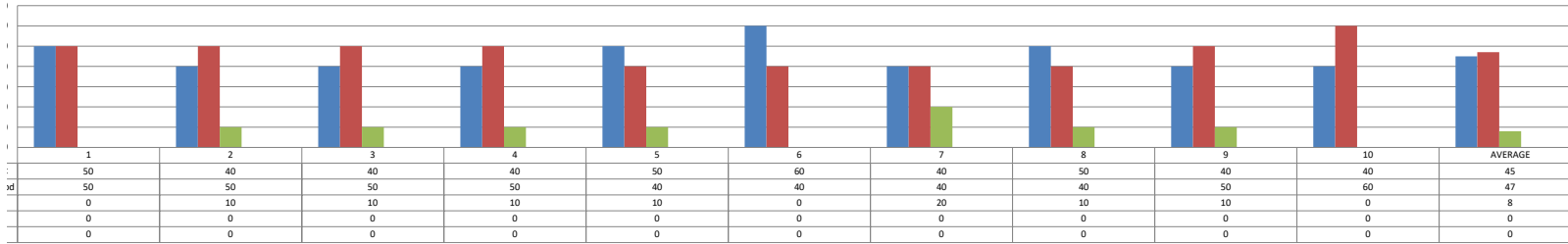


Fig. - 5: Each question Options Alumni Count Percentage with Marks

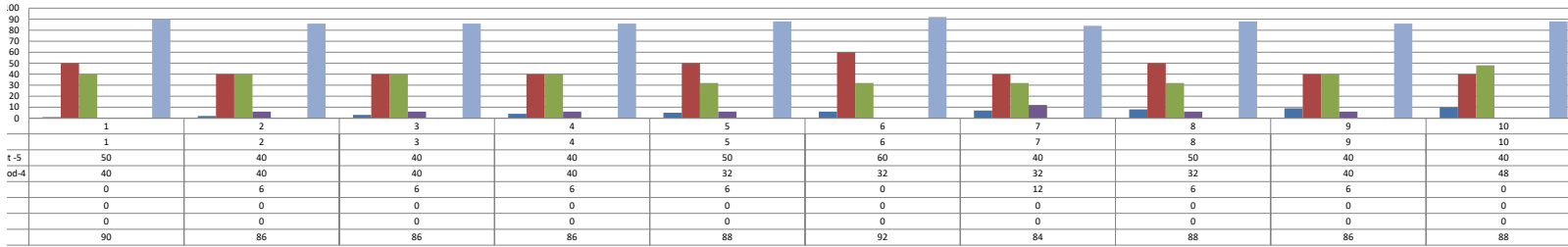
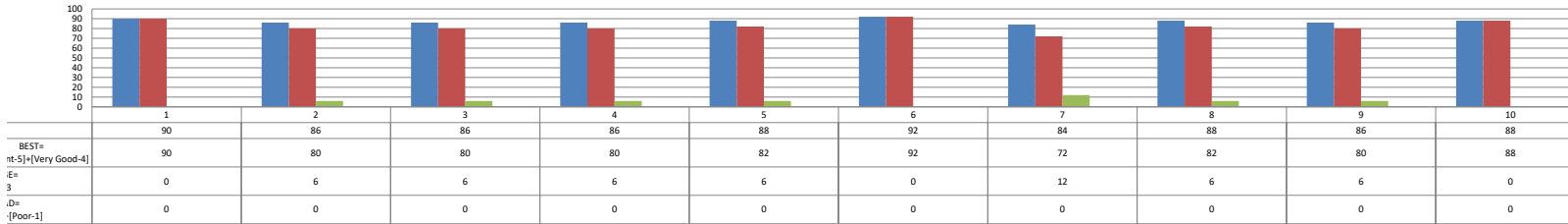


Fig-6: Analysis



### Most Positive and Negative Response Feedback Questions - Analysis and Action Taken

#### Most Positive Response Feedback Questions

Sl.No	Q.No	Question
P_1	6	How do you rate the offering of the electives in relation to the Technological advancements?
P_2	1	How do you rate relevance of the courses in relation to the program?
P_3	10	How do you rate the courses that you have learnt in relation to your current Job

#### Most Negative Response Feedback Questions


Sl.No	Q.No	Question
N_1		NIL

#### Action Taken on Negative Response Feedback Questions

Sl.No	Q.No.	Analysis	Action Taken	Feedback After Action Taken	Department	Program	Specialization	DAC No.	Page No.	Date	BOS No.	Page No.	Date
N_1	NIL												

#### Any other Recommendations / Suggestion(s) given by Alumni - Analysis and Action Taken

Sl.No.	Alumni Details	Recommendations / Suggestion(s)	Analysis	Action Taken	Any other Remarks	Department	Program	Specialization	DAC No.	Page No.	Date	BOS No.	Page No.	Date
1	Mohit Nair, Power Systems Engineer, Copenhagen, Capital Region of Denmark, Denmark	To involve project based labs in Green Energy Specialization	Considered for Implementation	Identified suitable courses To involve project based labs in Green Energy Specialization and recommend to Academic Council for approval		EEE	B.TECH	EEE	30		16-03-2023	XXX		25-03-2023
2	Anomal Agarwal, CEO, SKYLAMP	To offer B.tech Through Innovation to encourage students in startups	Considered for Implementation	It is resolved to offer B.tech Through Innovation from Y22 admitted students and same was recommended to Academic council approval		EEE	B.TECH	EEE	30		16-03-2023	XXX		25-03-2023

  
**Dr. A. PANDIAN, SMIEEE**  
 Professor & HOD  
 Department of EEE  
 KLEF Deemed to be University  
 Green Fields, Vaddeswaram,  
 Guntur Dt., A.P., 522 502.

**Industry Personnel Feedback on Curriculum Analysis Report**  
**Academic Year: 2023-2024**  
**Semester - ODD&EVEN**

**PART - A**

Q.No.	Excellent	Very Good	Good	Fair	Poor	Total
1	3	5	1	1	0	10
2	4	4	2	0	0	10
3	4	4	2	0	0	10
4	5	4	1	0	0	10
5	4	6	0	0	0	10
6	4	4	1	1	0	10
7	3	5	1	1	0	10
8	4	5	1	0	0	10
9	5	4	1	0	0	10
10	4	5	1	0	0	10
<b>AVERAG</b>	<b>4</b>	<b>4.6</b>	<b>1.1</b>	<b>0.3</b>	<b>0</b>	<b>10</b>

Feedback Average Out of 5 Scale	4.23
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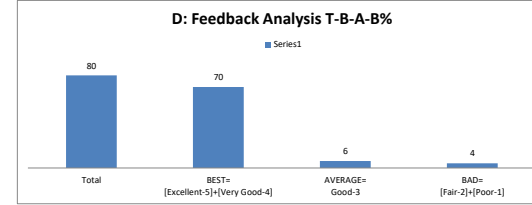
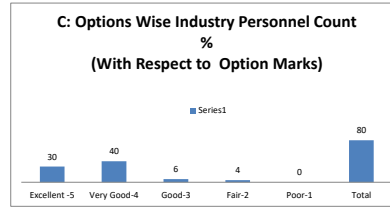
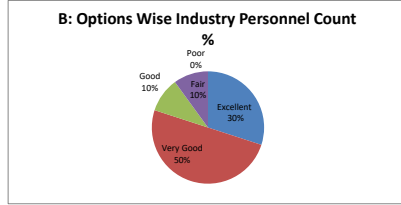
**PART - B**

**Questions and Options**

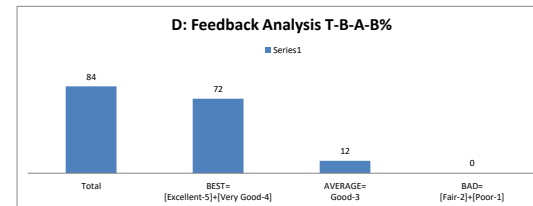
Each Question Feedback Average out of 5 Scale						
Q.NO.1	How do you rate relevance of the courses in relation to the program?					4
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.2	How do you rate the sufficiency of the courses related to industry that are included in the program?					4.2
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.3	How do you rate the competencies in relation to the course content?					4.4
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.4	How do you rate the sequence of the units in the syllabus?					4.4
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.5	How do you rate the relevance of the topics to the Industry?					4.1
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.6	Rate the offering of the in relation to the specialization streams?					4
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.7	How do you rate the offering of the electives in relation to the Technological advancements?					4.3
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.8	How do you rate the courses which are skills related suiting to the Industry included into the programs?					4.4
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.No.9	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?					4.3
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.10	How do you rate the experiments in terms of their relevance to the real life application?					4.23
OPTIONS	Excellent	Very Good	Good	Average	Poor	

**Question Wise Analysis**

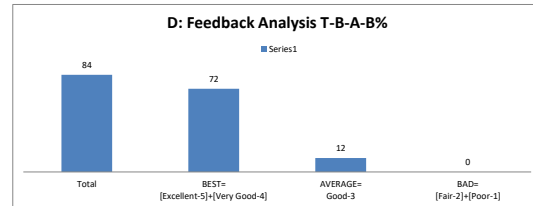
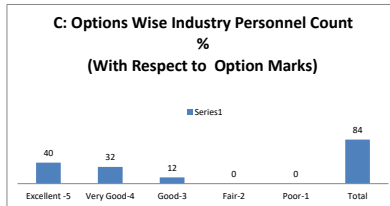
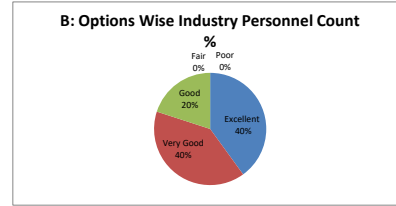
Q.NO.1	How do you rate relevance of the courses in relation to the program?					Industry Personnels
OPTIONS	A	B	C	D	E	
	Excellent	Very Good	Good	Average	Poor	
RESULT	3	5	1	1	0	10
	Excellent	Very Good	Good	Fair	Poor	Total



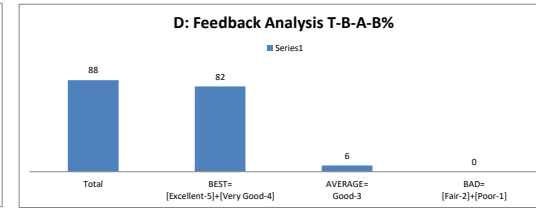
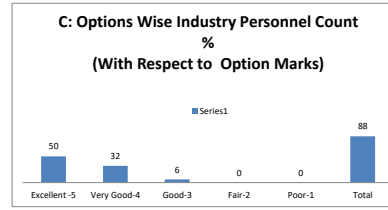
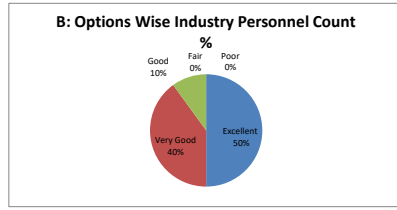
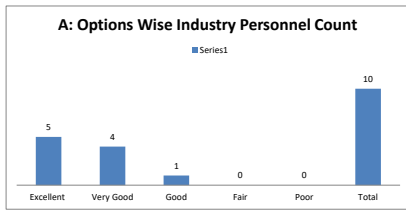
Q.NO.2	How do you rate the sufficiency of the courses related to industry that are included in the program?					Industry Personnels
OPTIONS	A	B	C	D	E	
	Excellent	Very Good	Good	Average	Poor	
RESULT	4	4	2	0	0	10
	Excellent	Very Good	Good	Fair	Poor	Total



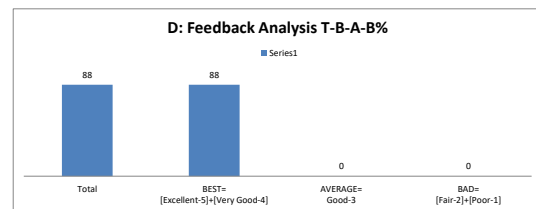
Q.NO.3	How do you rate the competencies in relation to the course content?					Industry Personnels
OPTIONS	A	B	C	D	E	
	Excellent	Very Good	Good	Average	Poor	
RESULT	4	4	2	0	0	10
	Excellent	Very Good	Good	Fair	Poor	Total



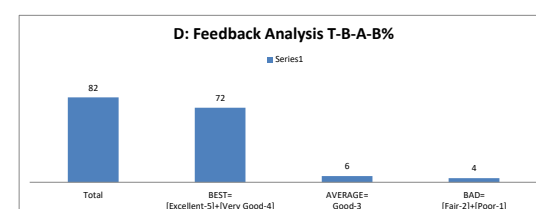
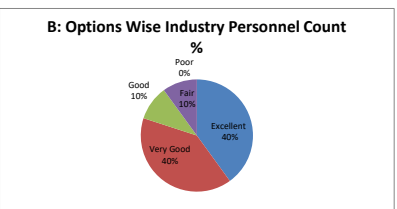
Q.NO.4	How do you rate the sequence of the units in the syllabus?					
OPTIONS	A	B	C	D	E	Industry Personnels
	Excellent	Very Good	Good	Average	Poor	
RESULT	5	4	1	0	0	10
	Excellent	Very Good	Good	Fair	Poor	Total



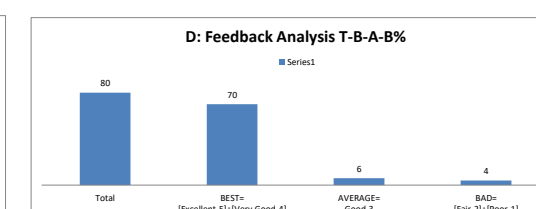
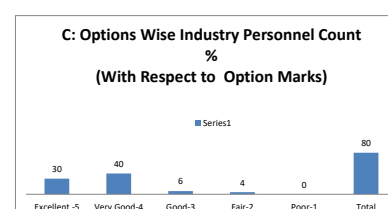
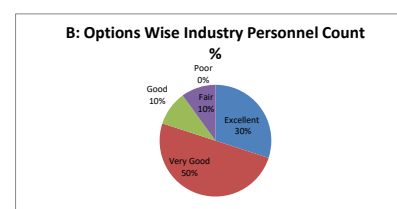
Q.NO.5	How do you rate the relevance of the topics to the Industry?					
OPTIONS	A	B	C	D	E	Industry Personnels
	Excellent	Very Good	Good	Average	Poor	
RESULT	4	6	0	0	0	10
	Excellent	Very Good	Good	Fair	Poor	Total



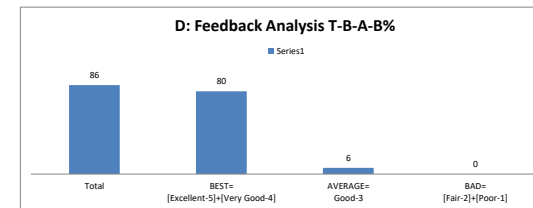
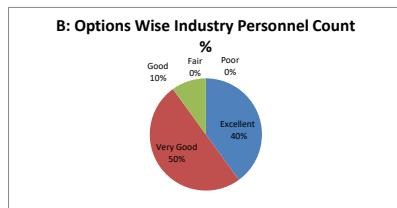
Q.NO.6	Rate the offering of the in relation to the specialization streams?					
OPTIONS	A	B	C	D	E	Industry Personnels
	Excellent	Very Good	Good	Average	Poor	
RESULT	4	4	1	1	0	10
	Excellent	Very Good	Good	Fair	Poor	Total



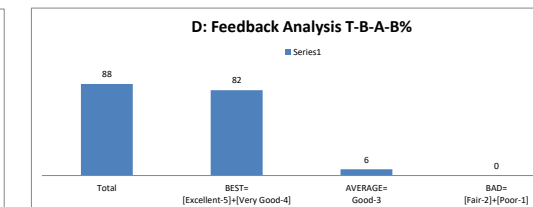
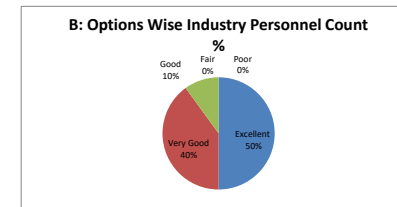
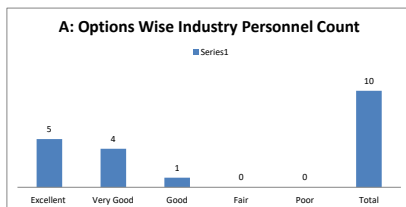
Q.NO.7	How do you rate the offering of the electives in relation to the Technological advancements?					
OPTIONS	A	B	C	D	E	Industry Personnels
	Excellent	Very Good	Good	Average	Poor	
RESULT	3	5	1	1	0	10
	Excellent	Very Good	Good	Fair	Poor	Total



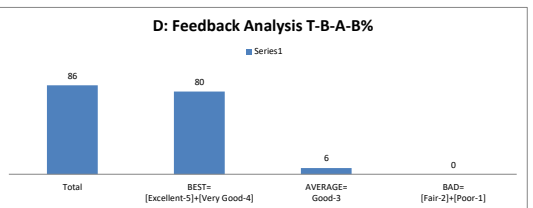
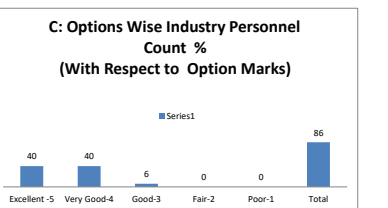
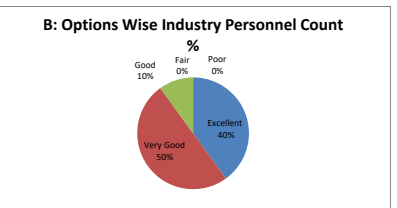
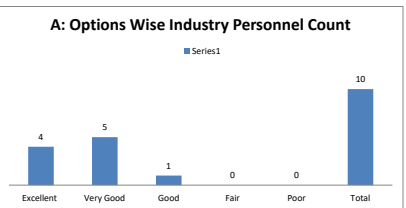
Q.NO.8	How do you rate the courses which are skills related suiting to the industry included into the programs?					
OPTIONS	A	B	C	D	E	Industry Personnels
	Excellent	Very Good	Good	Average	Poor	
RESULT	4	5	1	0	0	10
	Excellent	Very Good	Good	Fair	Poor	Total



Q.No.9	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the industry?					
OPTIONS	A	B	C	D	E	Industry Personnels
	Excellent	Very Good	Good	Average	Poor	
RESULT	5	4	1	0	0	10
	Excellent	Very Good	Good	Fair	Poor	Total



Q.No.10	How do you rate the experiments in terms of their relevance to the real life application?					
OPTIONS	A	B	C	D	E	Industry Personnels
	Excellent	Very Good	Good	Average	Poor	
RESULT	4	5	1	0	0	10
	Excellent	Very Good	Good	Fair	Poor	Total



**PART - D**

**Industry Personnel Feedback on Curriculum Analysis Overall Analysis**

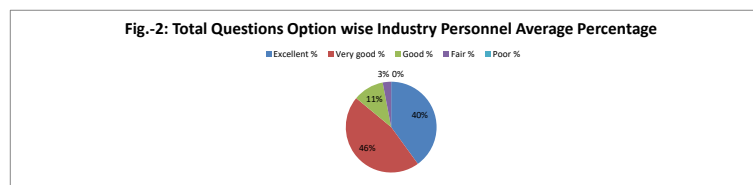
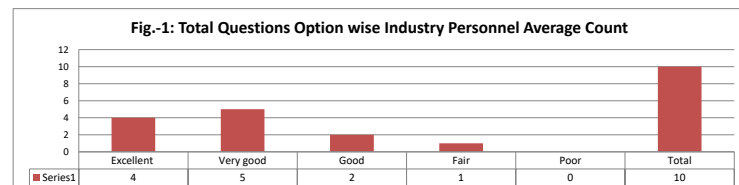


Fig.-3: Each question Options with Industry Personnel Count

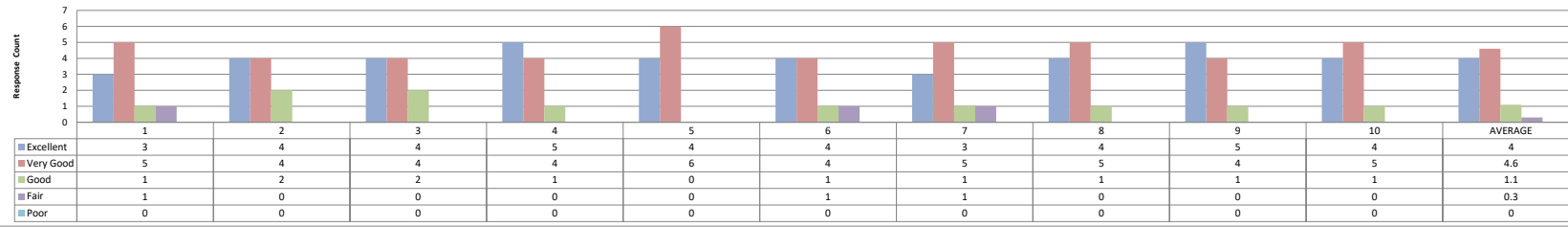


Fig.-4: Each question Options With Industry Personnel Percentage

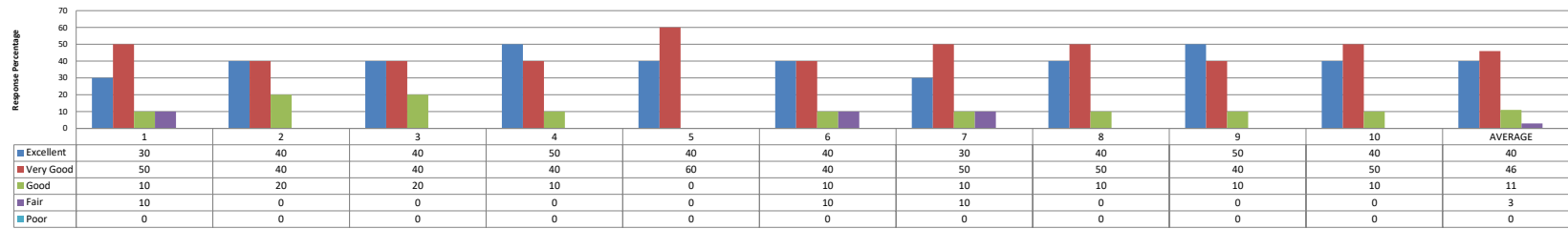
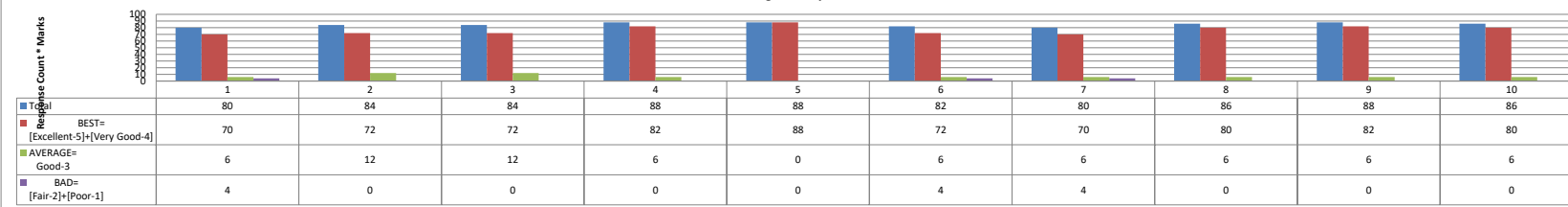


Fig. - 5: Each question Options Industry Personnel Percentage with Marks



Fig.-6: Analysis






## Most Positive and Negative Response Feedback Questions - Analysis and Action Taken

Most Positive Response Feedback Questions		
Sl.No	Q.No	Question
P_1	5	How do you rate the relevance of the topics to the Industry?
P_2	9	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?
P_3	2	How do you rate the sufficiency of the courses related to industry that are included in the program?

Most Negative Response Feedback Questions		
Sl.No	Q.No	Question
N_1		NIL

Action Taken on Negative Response Feedback Questions													
Sl.No	Q.No	Analysis	Action Taken	Feedback After Action Taken	Department	Program	Specialization	DAC No.	Page No.	Date	BOS No.	Page No.	Date
N_1	NIL												

Any other Recommendations / Suggestion(s) given by Industry Personnel - Analysis and Action Taken														
Sl.No.	Industry Peers Details	Recommendations / Suggestion(s)	Analysis	Action Taken	Any other Remarks	Department	Program	Specialization	DAC No.	Page No.	Date	BOS No.	Page No.	Date
1	Dr. Bharath Kumar Thotakura, Senior Market Analyst, MGITA - Analysis, Statkraft India Private Limited, New Delhi	Suggested to offer B.Tech degree through research	Noted for consideration	It is resolved to offer B.Tech Degree through research from Y22 admitted students and same was recommended to Academic council approval		EEE	B.TECH	EEE	30		16-03-2023	XXX		25-03-2023
2	Sai Krishna Reddy, Traction power engineer, Alstom.	Suggested to offer Electric vehicle Technology specialization to mechanical students	Noted for consideration	It is resolved to offer Electric vehicle Technology specialization as "E-Mobility" to mechanical students and same was recommended to Academic council approval		EEE	B.TECH	EEE	30		16-03-2023	XXX		25-03-2023

  
**Dr. A. PANDIAN, SMIEE**  
 Professor & HOD  
 Department of EEE  
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